

# Dinglewell Junior School Sport Premium

Academic Year: September 24 to August 25 (Year 12)

## Background

- In April 2013 the Government announced new funding for Primary PE and School Sport
- The Sport Premium can only be spent on sport and PE provision
- The purpose of the funding is to improve the quality and breadth of PE and School Sport, to help pupils develop healthy lifestyles and enable them to reach their sporting potential
- **Dinglewell Junior School received approximately:**
- **£6011 from April 2013 - April 2014**
- **£9462 from April 2014 - April 2015**
- **£9763 from April 2015 - April 2016**
- **£9768 from April 2016 - April 2017**
- **£15469 from April 2017 - April 2018**
- **£19590 from April 2018 - April 2019**
- **£19590 from April 2019 - April 2020**
- **£19600 from April 2020 - April 2021**
- **£19572 from April 2021 - April 2022**
- **£19574 from April 2022 - April 2023**
- **£19593 from April 2023 - April 2024**
- **£19580 from April 2024 - April 2025**

Premium carried forward from last year	£8212
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Academic Years: 2024-2025	Total fund allocated: £19593	Date Updated: April 2025
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure the Get Set 4 PE scheme is being taught consistently and effectively across all year groups.</li> </ul> <p><b>Children progressing faster and enjoying lessons more</b></p>	<ul style="list-style-type: none"> <li>Staff meetings</li> <li>Pupil voice</li> <li>Continue to monitor the Get Set 4 PE scheme is being taught consistently and effectively across all year groups.</li> <li>Support teachers who need extra guidance when using the scheme.</li> <li>Staff meetings – refreshers and online CPD courses for GS4PE.</li> <li>Learning walks/Drop Ins</li> <li>Unit coverage amended from September 24 to provide better targeted units</li> <li>Outside games repeated throughout the years for progression.</li> <li>Continue fundamental movement skills in years 3/4 for COVID catch-up.</li> <li>Tie units in with Montagu Academy coaching.</li> </ul>		<ul style="list-style-type: none"> <li>All staff continue to use the scheme and remain very positive about it</li> <li>Staff delivering high quality, creative and exciting PE lessons</li> <li>Staff are adapting lessons and challenging pupils effectively</li> <li>Increased confidence in PE teaching</li> <li>Children are more aware of the skills they are developing and how these can be used in different sports.</li> <li>Drop In's show effective and enthusiastic teaching of PE and a range of assessment methods used to monitor progress and ensure progression</li> </ul>	<ul style="list-style-type: none"> <li>Possible use of Cheryl Stennant from GSSN</li> <li>Pupil voice</li> <li>Staff feedback</li> <li>Staff skills and confidence questionnaire</li> <li>Continue to adapt GetSet curriculum units to suit our children's needs when necessary</li> <li>Learning walks/Drop Ins Spring 26</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure Year Groups are hosting inter-year group competitions. <b>Children more active in school time/enjoying being part of a competitive team</b></li> <li>• All children achieving their active 30. All children regularly participating in Active Blasts/Go Noodle/The Daily Mile. <b>Children more active in school time</b></li> </ul>	<ul style="list-style-type: none"> <li>• Staff meeting in November 24 to decide which competitions will be held within year groups and when – ongoing</li> <li>• Remind YGLs of timetabled Events/Monitor competitions being held – ongoing</li> <li>• Check Active Blasts/Go Noodle/The Daily Mile is being conducted by all classes</li> <li>• Provide lunchtime soft football/rugby balls</li> </ul>	<p>£383 PE resources and playtime foam balls</p>	<ul style="list-style-type: none"> <li>• All year groups holding at least 1, or often 2 intra year group competitions.</li> <li>• Intra-school gymnastics competition took place June 25</li> <li>• Intra-school Cross-Country competition took place October 24</li> <li>• Sports day 2025 took place in June</li> <li>• Go Noodle used by some classes during inclement weather. The Daily Mile and Active Blasts have been rarely used this year – focus on Go Noodle only moving forwards?</li> <li>• Lunchtime soft football/rugby balls ordered and distributed</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure all year groups host intra-school competitions – closer monitoring necessary</li> <li>• Staff meeting in Autumn 25</li> <li>• Give regular reminders to staff to use during inclement weather</li> <li>• Order more playtime resources when required</li> </ul>
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<ul style="list-style-type: none"> <li>Ensure there are sufficient PE resources to support the scheme and all extra-curricular clubs. Resources to be kept in their correct place. <b>To help facilitate quality PE lessons/sports clubs</b></li> </ul>	<ul style="list-style-type: none"> <li>Conduct audit of PE resources and order replacements/new resources</li> <li>Tidy and organise PE shed</li> <li>Ask staff not to allow children in PE shed</li> <li>Update PE inventory</li> </ul>	<p>£2704 staff costs for extra-curricular clubs</p>	<ul style="list-style-type: none"> <li>PE resources ordered and delivered to PE shed/club leaders</li> <li>PE shed still continues to become untidy and difficult to locate resources</li> <li>Resources bought included tennis balls, footballs, rugby balls, general replacements, foam footballs/rugby balls for playtimes</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> <li>Look into swapping the PE and Playground Friends shed (which is larger and better located on the playground)</li> </ul>
<ul style="list-style-type: none"> <li>Extra swimming provision to ensure as many children reach the NC requirements as possible</li> </ul>	<ul style="list-style-type: none"> <li>Organise coaches and lessons</li> </ul>	<p>£4116 for the cost of lessons and transport</p>	<ul style="list-style-type: none"> <li>See swimming data at the end of the report</li> </ul>	<ul style="list-style-type: none"> <li>If funding permits, continue to provide extra swimming provision when necessary</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Measure and track attainment in PE across the whole school using Get Set 4 PE. <b>Quickly identify attainment and progress of children</b></li> <li>• Measure and track fundamental movement skills of all children as they move through the school. <b>Quickly identify attainment and progress of children</b></li> <li>• Purchase new sports kits. <b>To show children the importance of wearing a PE kit and that sport is valued.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Staff to continue using GetSet assessment objectives - continual monitoring</li> <li>• Data to be entered 3 times per year – continual monitoring</li> <li>• Montagu academy’s Athlete Tracker completed for baseline tracking of all year 3 children in September 24</li> <li>• Source, size and purchase kits/clothing</li> </ul>	<p>£1598 for Athlete Tracker</p> <p>£1101 for the kits and clothing</p>	<ul style="list-style-type: none"> <li>• Tracking data continues to be entered by all class teachers which has helped to develop a better understanding of children’s progress and attainment</li> <li>• Progress can be easily ascertained using the tool for school taught subjects (but not swimming data, assessed by GL1)</li> <li>• Tracking data used to help inform summer reports</li> <li>• Montagu Academy to continue tracking of the same children in September 25</li> <li>• New kits/clothing for competitive sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Data to be monitored to ensure assessments are being conducted according to GetSet objectives - continual</li> <li>• Analyse data when possible – October 25?</li> <li>• Monitor effectiveness and usability</li> <li>• Review provision annually</li> </ul>

<ul style="list-style-type: none"> <li>• Enrichment week - a variety of enrichment activities to develop a range of personal and social skills. <b>Raising the profile of PE and new sports/projects</b></li> <li>• Visit by an inspirational sporting figure <b>Raising the profile of PE and new sports/projects</b></li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with infants and organise</li> <li>• Pre and post surveys for enrichment week</li> <li>• Liaise with Sports for Champions and organise</li> <li>• Pre and post surveys</li> </ul>	<p>£2469 for the two climbing walls</p>	<ul style="list-style-type: none"> <li>• Enrichment week completed in June 25</li> <li>• Children enjoyed the events and all staff positive about the benefits</li> <li>• Positive development of behaviour towards PE</li> <li>• Positive impact of children’s mental health and wellbeing</li> <li>• Improved behaviour within the classroom</li> <li>• An upcoming GB athlete, Leon Greenwood, visited in June 25. He is a winter athlete completing in Bobsleigh</li> <li>• Leon held a whole school assembly and conducted a sponsored fitness circuit for all classes</li> <li>• 60% of the money raised went to DJS</li> <li>• The day created a real buzz of excitement and inspiration for our children</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Enrichment Week in June 26</li> <li>• Repeat with a different athlete next year</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to employ specialist coaches delivering high quality invasion, net/wall and striking and fielding games lessons in front of/alongside staff to support high quality teaching. <b>Faster progress made by children</b></li> <li>Ensure use of Montagu Academy is shared between all classes and teachers to ensure all receive CPD/access to high quality PE</li> <li>Continue to offer staff a range of CPD courses via GSSN, building confidence, knowledge and skills to support high quality teaching/provision of sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>Audit of current staff to identify training and support needs - ongoing</li> <li>Timetable Montagu Academy so all classes/teachers receive two terms CPD/high quality PE - ongoing</li> <li>Email CPD opportunities to staff - ongoing</li> <li>Staff attending courses – ongoing</li> </ul>	<p>£10946 for Montagu Academy coaches</p> <p>GSSN CPD courses/training cost allocated in Key Indicator 5</p>	<ul style="list-style-type: none"> <li>All teachers working with Montagu Academy coaches for two terms per year. Staff continue to gain quality CPD. All reported that the training helped increase their subject knowledge and confidence.</li> <li>Courses attended: GSSN PE online reporting tool training June 25 (SiR)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to employ Montagu Academy in this manner to ensure all teachers and classes have this opportunity as children move through the school.</li> <li>Continue to offer CPD opportunities to all staff</li> <li>Offer Forest School training to other year groups when necessary.</li> <li>SiR and SoR to continue attending GSSN and GSP courses</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Ensure as many children as possible have the opportunity of joining at least one sports club. <b>More children able to enjoy sport</b></li> <li>• Provide sports clubs that appeal to our Pupil Premium/SEND children. <b>More children able to enjoy sport regardless of ability</b></li> </ul>	<ul style="list-style-type: none"> <li>• Records of attendees taken and analysed by office to provide the opportunity for all children to have a fair access to extra-curricular clubs - ongoing</li> <li>• Produce and analyse children's' PE questionnaire - ongoing</li> <li>• Montagu Academy to run one sports clubs a week.</li> <li>• SoR to organise Enrichment Week (June 25)</li> </ul>	<p>Montagu Academy running one sport club per week</p> <p>Cost included in Key Indicator 3.</p>	<ul style="list-style-type: none"> <li>• All children (including PP and SEND) have an equal chance of attending an extra-curricular club of their choice</li> <li>• Children's PE questionnaire completed – results used to inform staff of desired clubs</li> <li>• Montagu Academy ran one after school club a week all year. These included football, rugby and tennis.</li> <li>• Miss Richardson organised Enrichment Week in conjunction with the infants, where children from both schools took part in a variety of activities including a climbing wall, outdoor learning and Forest School. (June 25)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify children who are disengaged from sport and target them with a sports related club (Do Something Different)</li> <li>• PE questionnaire/pupil voice</li> <li>• Make use of external coaches from Hartpury and Gloucestershire University</li> <li>• Continue GSSN membership</li> <li>• Continue to encourage staff to take children to events/run clubs</li> <li>• Montagu Academy to deliver one sports club per week to manage costs</li> </ul>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure as many children as possible have the opportunity of participating in a competitive sporting event. <b>More children participating in competitive events.</b></li> <li>Engage pupil premium and SEND children in competitive sport. <b>More pupil premium and SEND children participating in competitive events.</b></li> </ul>	<ul style="list-style-type: none"> <li>Teachers/office to prioritise competition places to those who have not taken part in a competitive event where possible - ongoing</li> <li>Encourage staff to take children to GSSN sporting competitions - ongoing</li> <li>Email staff with notice of GSSN sporting calendar - ongoing</li> <li>Staff reminders in communication meetings for competitions yet to be entered - ongoing</li> <li>Promote use of sport premium money to cover supply/transport costs for taking children to competitions - ongoing</li> </ul>	<p>£850 transport costs</p> <p>£3400 for GSSN membership and training courses</p> <p>£225 for GPSFA membership</p>	<ul style="list-style-type: none"> <li>The whole-school participated in the Year Group Cross-Country Competition (October 24). Whittington house came first overall, followed by Jenner then Potter.</li> <li>48 boys and girls participated in the Cross-Country Championships at Holmleigh Park. Overall the team came second, a fantastic achievement (Nov 24). Following their individual performances, EK, IB, BP and Alfie were invited to train with the Gloucester X-Country team. BP was selected to represent Gloucester at the county cross-country championships in Feb 25. He finished 30<sup>th</sup> out of 175 runners.</li> <li>The boys Football team competed in the GPSFA group A league. They also competed in the large schools Knock out plate competition</li> <li>The girls football team competed in the GPSFA girls football league and the Girls' knock –Out Cup.</li> <li>Five children were selected for the GPSFA football teams/development squad – AS, HD, LS, (all teams), ZC</li> </ul>	<ul style="list-style-type: none"> <li>Continue to ensure as many children have the opportunity to take part in competitive events</li> <li>To be discussed: include tracking data on GetSet4 PE to show children that attend a sports club/competitive events to help monitor and assess.</li> </ul>

			<p>(development, boys) and EK (development, girls)</p> <ul style="list-style-type: none"> <li>• A Y6 SEND team of 6 children participated in the Panathlon Schools Ten pin bowling challenge at Centre Severn Gloucester (October 24)</li> <li>• A team competed in the Y3/4 Key Steps gymnastics competition, coming second overall. MC had the third highest floor score and earned a bronze medal</li> <li>• Two Y5/6 teams (consisting of 12 girls) competed in the Y5/6 Key-Steps competition. The A team came in third place earning a bronze medal, with Maya, Lily and Khaya earning gold silver and bronze medals for the floor exercise. The B team finished in sixth place.</li> <li>• In June 25, the annual house gymnastics competition was held. Jenner won the event, followed by Whittington and then Jenner</li> <li>• 30 year 6 girls and boys competed in the Indoor Athletics GSSN event at the UOG arena (January 25)</li> <li>• A year 4 team came attended the GSSN Bench ball tournament</li> <li>• The Y6 Dance troupe, consisting of 23 boys and girls, participated at the</li> </ul>	
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			<p>Cheltenham Dance Festival (February 25)</p> <ul style="list-style-type: none"> <li>In May 25, our 27 strong Swimming team attended the annual GSSN gala and came first</li> <li>Sports Day in June 25 saw an upset with Potter beating Jenner for the first time in many years</li> </ul>	
				<p>Total allocation spent: <b>£27792</b></p>
				<p>Premium to be carried forward to next year <b>£0</b></p>

<b>For July 2025 Year 6 Leavers</b>	
Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Sporting Bodies

Dinglewell Junior School is also affiliated to a number of sporting bodies that will help us to achieve our aims. They are:

### Gloucester School Sports Network (GSSN)

This allows our children to participate in a range of inter-school competitions, including cross-country, swimming, dance, gymnastics, hockey, athletics and rounders. It also provides many CPD opportunities for our staff. See <http://www.gssn.co.uk> for more details.

### Gloucester Primary Schools' Football Association (GPSFA)

The **GPSFA** provides competitive fixtures in football, netball, rugby and cricket. It also allows us to nominate our sporting talent for various district teams. See <http://gpsfa.brinkster.net> for more details.