

Dinglewell Junior School
Pupil Premium Policy
Reviewed: December 2025 (FGB)
Next review: December 2026

DINGLEWELL JUNIOR SCHOOL

PUPIL PREMIUM POLICY

INTRODUCTION

At Dinglewell Junior School, we believe that all our children have an equal entitlement to develop imagination and creativity, acquire skills and abilities, and develop a love of learning. We strongly believe that it is not about where you come from, but your passion and thirst for knowledge and your dedication and commitment to learning that make the difference between success and failure. We are determined to ensure that our children are given every chance to realise their full potential, and improve their outcomes.

The school receives funding from the Government to support it in trying to meet these aspirations. This is known as the Pupil Premium, which is additional funding from the Government for supporting pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium, and these are children who are eligible for free school meals (FSM), looked after children and armed forces children.

The Pupil Premium is allocated to schools for pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools have the freedom to spend the premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

At Dinglewell Junior School, a small proportion of children are eligible for Pupil Premium. All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

PRINCIPLES

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals, and reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

PROVISION

The range of provision the staff and governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- In addition, the school recognises that the wider curriculum supports and enriches children's development, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities.

REPORTING

It will be the responsibility of the Headteacher (or a delegated member of staff) to report to governors on;

- The progress made towards narrowing the gap for socially disadvantaged pupils;
- Parents will receive information as to the progress of pupils through consultations, reports, individual education plans and assessments;
- Governors will ensure that an annual statement as to how Pupil Premium is being used appears on the school website.