Year 6 Geometry Properties of Shapes and Coordinates Learning Journey

| Ready to Progress Non-statutory guidance for key skills and knowledge needed Resources, ideas and assessment questions available in the Maths Guidance NCETM | | |
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| Year 5 Prior Learning | Year 6 | NCETM |
| Identify 3-D shapes, including cubes and other cuboids, from 2-D representations | Recognise, describe and build simple 3-D shapes, including making nets. ✓ Identify properties of 3-D shapes ✓ Identify and draw nets for 3-D shapes | |
| | Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius | |
| | Draw 2-D shapes using given dimensions and angles | |
| Use the properties of rectangles to deduce related facts and find missing lengths and angles | Compare and classify geometric shapes based on their properties and sizes and find unknow angles in any triangles, quadrilaterals and regular polygons | |
| Distinguish between regular and irregular polygons based on reasoning about equal sides | | |
| Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed | Describe positions on the full coordinate grid (all 4 quadrants) | |
| Identify, describe and represent the position of a shape following a reflection | ✓ Plot coordinates in all 4 quadrants | |
| Identify, describe and represent the position of a shape following a translation | ✓ Read coordinates in all 4 quadrants | |
| | Identify missing coordinates for 2 D shapes | |
| | Draw and translate simple shapes on the coordinate plane, and reflect them in the axes | |
| | Translate shapes on the coordinate plane Reflect shapes in the x and y axes | |