

12th June 2023

Information for Parents/Carers,

Each Monday your child will continue to bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

**Group 1**

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| --- | --- | --- | --- |
| Week 1(tested 19.6.23) | Week 2 | Week 3 | Week 4 |
| Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum/to investigate spellings and meanings  of conjunctions | Spellings taken from the New Curriculum |
| achieve  ancient  attached  average  bargain  building  category  community  competition  definite | position  possess  possible  potato  potatoes  probably  purpose  quarter  question  remember | furthermore  whereas  according  especially  meanwhile  although  frequently  necessary  since  because | notice  often  perhaps  actual  actually  address  answer  breath  breathe  bicycle |

**Group 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Week 1(tested 19.6.23) | Week 2 | Week 3 | Week 4 |
| Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum/ To investigate spellings and meanings  of conjunctions | Spellings taken from the New Curriculum |
| pronunciation  recognise  sincerely  soldier  temperature  twelfth  vehicle  yacht  accompany  according | ancient  attached  available  average  competition  community  conscious  determined  frequently  necessary | furthermore  therefore  immediately  necessary  consequently  moreover  alternatively  henceforth  nonetheless  notwithstanding | cemetery  communicate  conscious  controversy  correspond  curiosity  dictionary  equip  equipment  excellent |

**Group 3**

|  |  |  |  |
| --- | --- | --- | --- |
| Week 1(tested 19.6.23) | Week 2 | Week 3 | Week 4 |
| To include spellings taken from the New Curriculum | Conjunctions | To include spellings taken from the New Curriculum | To include spellings taken from the New Curriculum |
| inhabitable  descent  frequented  desperation  catastrophe  momentarily  inkling  developmentally  answerable  interjected | furthermore  therefore  immediately  necessary  consequently  moreover  alternatively  henceforth  nonetheless  notwithstanding | colleague  miniature  torrential  inconvenienced  bruised  monarch  unsympathetic  originally  coarse  controversial | noticeably  receipt  fascination  sensational  intelligence  unsurprising  adjustment  privileged  unremarkable  accidentally |