

17th April 2023

Each Monday your child will continue to bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

**Group 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1**(to be tested 24.4.23)** | Week 2 | Week 3 | Week 4 | Week 5 |
| Spellings taken from the New Curriculum | Spellings linked with topic | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum |
| accident  actually  address  answer  appear  arrive  believe  bicycle  breath  breathe | climate  temperature  arctic  global  America  fossil  fuel  recycle  recycling  methane | famous  favourite  grammar  guard  guide  heart  height  imagine  increase  important | interest  length  library  material  naughty  notice  occasion  often  ordinary  perhaps | position  possess  possible  potato  potatoes  probably  purpose  quarter  question  remember |

**Group 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1(**to be tested 24.4.23)** | Week 2 | Week 3 | Week 4 | Week 5 |
| Homophones | Spellings linked with topic | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum |
| hymn  cereal  serial  allowed  aloud  rein  reign  scent  their  they’re | climate  temperature  arctic  global  latitude  longitude  recycling  atmosphere  emissions  renewable | forty  hindrance  immediately  interfere  marvellous  neighbour  parliament  prejudice  privilege  programme | pronunciation  recognise  sincerely  soldier  therefore  twelfth  vehicle  yacht  accompany  according | ancient  attached  available  average  competition  community  conscious  determined  frequently  necessary |

**Group 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1**(to be tested 24.4.23)** | Week 2 | Week 3 | Week 4 | Week 5 |
| Spellings taken from the New Curriculum | Spellings linked with topic | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Conjunctions |
| temperature  thorough  twelfth  vehicle  yacht  argument  colleague  disappearance  existence  noticeable | carnivorous  sustainable  arctic  latitude  longitude  recycling  atmosphere  emissions  coastal  droughts | physically  pronunciation  recognise  sincerely  soldier  systematically  temperature  twelfth  vehicle  yacht | immeasurable  immobile  immoral  imperturbable inaccessible inadequate  inefficient  insincere  inedible  irresponsible | furthermore  therefore  immediately  necessary  consequently  moreover  alternatively  henceforth  nonetheless  notwithstanding |