

19th February 2024

Information for Parents/Carers,

There has been a slight change to how we are going to be testing spellings in Year 6 going forward, to match the rest of the school. **We will now be testing on a Friday and new words given out on the Monday.** These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 4 |
| Homophones | Silent ‘k’ words  Words ending in ‘ed’ | Words ending in ‘ank’  ‘ly’ endings | Words ending in ‘er’ | Words containing ‘oa’ |
| week  weak  to  two  too  there  their  they’re  rein  reign | knit  knee  knot  knock  knack  stopped  dropped  splashed  stayed  escaped | bank  thank  tank  plank  shrank  completely  safely  quickly  helpfully  beautifully | faster  sharper  smoother  runner  swimmer  teacher  daughter  writer  helicopter  answer | coach  cloak  goal  foam  loan  throat  boast  coast  roast  toast |