

8th January 2024

Information for Parents/Carers,

Each Monday your child will continue to bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

**Group 1**

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| --- | --- | --- | --- |
| Week 1  **To be tested on 15.1.24** | Week 2  **To be tested on 22.1.24** | Week 3  **To be tested on 29.1.24** | Week 4  **To be tested on 5.2.24** |
| Topic Words | Prefixes and Suffixes | Words that are  often confused | Homophones |
| Egypt  desert  pyramid  mummy  plough  Nile  tomb  coffin  Egyptian  pharaoh | primate  primary  export  import  portable  reconsider  repeat  prevent  preview  prehistoric | dear  deer  herd  heard  stair  stare  scene  seen  aloud  allowed | hear  here  know  main  mane  break  brake  through  waist  waste |

**Group 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 |
| Week 1(to be given 8.1.24) | Prefixes and Suffixes | Use of the hyphen | Homophones |
| Egyptian  pyramid  sphinx  mummification  plough  hieroglyphics  papyrus  pharaohs  Egyptologist  Tutankhamun | autobiography  aerograph  primate  primarily  exportation  portable  reconsider  rehabilitate  prehistoric  precaution | co-ordination  co-operate  non-attendance  self-esteem  self-assured  re-educate  re-evaluation  re-marked  multi-national  multi-cultural | hymn  cereal  serial  allowed  aloud  rein  reign  scent  their  they’re |

**Group 3**

|  |  |  |  |
| --- | --- | --- | --- |
| Week 1(to be given 8.1.24) | Week 2 | Week 3 | Week 4 |
| Topic Words | Prefixes and Suffixes | Use of the hyphen | Spellings taken from the New Curriculum |
| Egyptian  pyramid  sphinx  mummification  plough  hieroglyphics  pharaohs  Egyptologists  sarcophagus  Tutankhamun | autobiographical  aerograph  primate  primarily  exportation  disproportion  reconsider  rehabilitate  prehistoric  precaution | co-ordination  co-operate  non-attendance  self-esteem  self-assured  re-educate  re-evaluation  re-marked  multi-national  multi-cultural | temperature  thorough  twelfth  vehicle  yacht  argument  colleague  disappearance  existence  noticeable |