

4th January 2023

Information for Parents/Carers,

Each Monday your child will continue to bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

**Group 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1(to be given 9.1.23) | Week 2 | Week 3 | Week 4 | Week 5 |
| Topic Words | Prefixes | Prefixes and Suffixes | Prefixes and Suffixes | Words that are  often confused |
| Egypt  desert  pyramid  mummy  plough  Nile  tomb  coffin  Egyptian  pharaoh | bicycle  bisect  biped  aqua  aquarium  aeroplane  microwave  microphone  superpower  superman | audition  audience  transport  transplant  television  telephone  zoology  biology  autograph  autobiography | primate  primary  export  import  portable  reconsider  repeat  prevent  preview  prehistoric | dear  deer  herd  heard  stair  stare  scene  seen  aloud  allowed |

**Group 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Week 1(to be given 9.1.23) | Prefixes | Prefixes and Suffixes | Prefixes and Suffixes | Use of the hyphen |
| Egyptian  pyramid  sphinx  mummification  plough  hieroglyphics  papyrus  pharaohs  Egyptologist  Tutankhamun | bicycle  biped  aquarium  aquatic  aeroplane  aerodynamics  supernova  superpower  microwave  microphone | audition  audience  transport  transaction  teleport  telephone  arachnophobia  claustrophobia  zoology  chronology | autobiography  aerograph  primate  primarily  exportation  portable  reconsider  rehabilitate  prehistoric  precaution | co-ordination  co-operate  non-attendance  self-esteem  self-assured  re-educate  re-evaluation  re-marked  multi-national  multi-cultural |

**Group 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1(to be given 9.1.23) | Week 2 | Week 3 | Week 4 | Week 5 |
| Topic Words | Prefixes | Prefixes and suffixes | Prefixes and Suffixes | Use of the hyphen |
| Egyptian  pyramid  sphinx  mummification  plough  hieroglyphics  pharaohs  Egyptologists  sarcophagus  Tutankhamun | binoculars  biped  aquarium  aquatic  aeroplane  aerodynamics  supernova  supernatural  microfilm  microcosm | auditorium  audible  transaction  transatlantic  teleport  telecommunication  arachnophobia  claustrophobia  archaeology  chronology | autobiographical  aerograph  primate  primarily  exportation  disproportion  reconsider  rehabilitate  prehistoric  precaution | co-ordination  co-operate  non-attendance  self-esteem  self-assured  re-educate  re-evaluation  re-marked  multi-national  multi-cultural |