

19th February 2024

Information for Parents/Carers,

There has been a slight change to how we are going to be testing spellings in Year 6 going forward, to match the rest of the school. **We will now be testing on a Friday and new words given out on the Monday.** These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

**Group 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Homophones | Frequently  Misspelled Words | Spellings taken  from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum |
| week  weak  to  two  too  there  their  they’re  rein  reign | because  something  women  happened  beautiful  surprised  February  before  brought  bought | accident  actually  address  answer  appear  arrive  believe  bicycle  breath  breathe | famous  favourite  grammar  guard  guide  heart  height  imagine  increase  important | interest  length  library  material  naughty  notice  occasion  often  ordinary  perhaps |

**Group 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Frequently Misspelled Words | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum |
| because  interesting  surprise  beautiful  favourite  bought  brought  received  achieve  thorough | achieve  aggressive  appreciation  awkward  bargain  category  committee  criticise  definite  desperate | development  embarrass  environment  exaggerate  foreign  government  guarantee  harassed  immediate  mischievous | forty  hindrance  immediately  interfere  marvellous  neighbour  parliament  prejudice  privilege  programme | pronunciation  recognise  sincerely  soldier  therefore  twelfth  vehicle  yacht  accompany  according |

**Group 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum | Words containing the prefix –im and –in. |
| accommodate  aggressive  amateur  appreciation  awkward  committee  conscience  criticise  definite  desperately | developmental  embarrassment  environmentally  exaggeration  foreign  government  guarantee  harassed  immediate  mischievous | unnecessary  suggestion  pronunciation  queue  recommendation  rhyme  rhythmic  secretary  sincerely  insufficient | physically  pronunciation  recognise  sincerely  soldier  systematically  temperature  twelfth  vehicle  yacht | immeasurable  immobile  immoral  imperturbable inaccessible inadequate  inefficient  insincere  inedible  irresponsible |