

9th April 2024

Each Monday your child will continue to bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

**Remember we now test spellings on a Friday of each week.**

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

My Plan

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Words containing ‘ou’ and ‘ace’ | Abbreviated words Homophones | Words ending in ‘ly’Compound words | NO SPELLINGSSATS | Words ending in ‘ace’Words containing ‘ou’ |
|  | climatetemperaturearcticglobalAmericafossilfuelrecyclerecyclingmethane | nounproudshoutsproutgroundhoundsurroundfaceplacetrace | can’tdon’twon’tdidn’thaven’ttheirthey’retherewherewear | angrilyhungrilycloselybravelycarefullywithoutearthquakebutterflyeyesighteyeshadow |  | disgracesurfacenecklacereplaceembracemouthroundfoundcloudmountain |

Group 1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Year 5 and 6 spelling words | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum/to investigate spellings and meaningsof conjunctions | NO SPELLINGS - SATS | Spellings taken from the New Curriculum |
|  | climatetemperaturearcticglobalAmericafossilfuelrecyclerecyclingmethane | positionpossesspossiblepotatopotatoesprobablypurposequarterquestionremember | achieveancientattachedaveragebargainbuildingcategorycommunitycompetitiondefinite | furthermorewhereasaccordingespeciallymeanwhilealthoughfrequentlynecessarysincebecause |  | noticeoftenperhapsactualactuallyaddressanswerbreathbreathebicycle |

Group 2

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Spellings taken from the New Curriculum/ To investigate spellings and meaningsof conjunctions | Spellings taken from the New Curriculum | Year 5 and 6 spelling words | NO SPELLINGS - SATS | To include spellings taken from the New Curriculum |
|  | climatetemperaturearcticgloballatitudelongituderecyclingatmosphereemissionsrenewable | furthermorethereforeimmediatelynecessaryconsequentlymoreoveralternativelyhenceforthnonethelessnotwithstanding | cemeterycommunicateconsciouscontroversycorrespondcuriositydictionaryequipequipmentexcellent | ancientattachedavailableaveragecompetitioncommunityconsciousdeterminedfrequentlynecessary |  | inhabitabledescentfrequenteddesperationcatastrophemomentarilyinklingdevelopmentallyanswerableinterjected |

Group 3

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Conjunctions | To include spellings taken from the New Curriculum | To include spellings taken from the New Curriculum | NO SPELLINGS - SATS | To include spellings taken from the New Curriculum |
|  | carnivoroussustainablearcticlatitudelongituderecyclingatmosphereemissionscoastaldroughts | furthermorethereforeimmediatelynecessaryconsequentlymoreoveralternativelyhenceforthnonethelessnotwithstanding | noticeablyreceiptfascinationsensationalintelligenceunsurprisingadjustmentprivilegedunremarkableaccidentally | colleagueminiaturetorrentialinconveniencedbruisedmonarchunsympatheticoriginallycoarsecontroversial |  | inhabitabledescentfrequenteddesperationcatastrophemomentarilyinklingdevelopmentallyanswerableinterjected |