

9th April 2024

Each Monday your child will continue to bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the half term will be stuck in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words.

**Remember we now test spellings on a Friday of each week.**

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

My Plan

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Words containing ‘ou’ and ‘ace’ | Abbreviated words  Homophones | Words ending in ‘ly’  Compound words | NO SPELLINGS  SATS | Words ending in ‘ace’  Words containing ‘ou’ |
|  | climate  temperature  arctic  global  America  fossil  fuel  recycle  recycling  methane | noun  proud  shout  sprout  ground  hound  surround  face  place  trace | can’t  don’t  won’t  didn’t  haven’t  their  they’re  there  where  wear | angrily  hungrily  closely  bravely  carefully  without  earthquake  butterfly  eyesight  eyeshadow |  | disgrace  surface  necklace  replace  embrace  mouth  round  found  cloud  mountain |

Group 1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Year 5 and 6 spelling words | Spellings taken from the New Curriculum | Spellings taken from the New Curriculum/to investigate spellings and meanings  of conjunctions | NO SPELLINGS - SATS | Spellings taken from the New Curriculum |
|  | climate  temperature  arctic  global  America  fossil  fuel  recycle  recycling  methane | position  possess  possible  potato  potatoes  probably  purpose  quarter  question  remember | achieve  ancient  attached  average  bargain  building  category  community  competition  definite | furthermore  whereas  according  especially  meanwhile  although  frequently  necessary  since  because |  | notice  often  perhaps  actual  actually  address  answer  breath  breathe  bicycle |

Group 2

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Spellings taken from the New Curriculum/ To investigate spellings and meanings  of conjunctions | Spellings taken from the New Curriculum | Year 5 and 6 spelling words | NO SPELLINGS - SATS | To include spellings taken from the New Curriculum |
|  | climate  temperature  arctic  global  latitude  longitude  recycling  atmosphere  emissions  renewable | furthermore  therefore  immediately  necessary  consequently  moreover  alternatively  henceforth  nonetheless  notwithstanding | cemetery  communicate  conscious  controversy  correspond  curiosity  dictionary  equip  equipment  excellent | ancient  attached  available  average  competition  community  conscious  determined  frequently  necessary |  | inhabitable  descent  frequented  desperation  catastrophe  momentarily  inkling  developmentally  answerable  interjected |

Group 3

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| NO SPELLINGS | Spellings linked with topic | Conjunctions | To include spellings taken from the New Curriculum | To include spellings taken from the New Curriculum | NO SPELLINGS - SATS | To include spellings taken from the New Curriculum |
|  | carnivorous  sustainable  arctic  latitude  longitude  recycling  atmosphere  emissions  coastal  droughts | furthermore  therefore  immediately  necessary  consequently  moreover  alternatively  henceforth  nonetheless  notwithstanding | noticeably  receipt  fascination  sensational  intelligence  unsurprising  adjustment  privileged  unremarkable  accidentally | colleague  miniature  torrential  inconvenienced  bruised  monarch  unsympathetic  originally  coarse  controversial |  | inhabitable  descent  frequented  desperation  catastrophe  momentarily  inkling  developmentally  answerable  interjected |