

5th September 2023

Information for Parents/Carers,

Each Monday your child will be given a list of words to learn for a spelling test the following Monday. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for each week will be stuck into the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words. Sometimes part of your child’s list might come from the statutory spellings lists – so don’t worry if some don’t appear to fit the pattern.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

**Group 1**

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| Week 1  Tested 11.9.23 | Week 2  Tested 18.9.23 | Week 3  Tested 25.9.23 | Week 4  Tested 2.10.23 | Week 5  Tested 9.10.23 | Week 6  Tested 16.10.23 | Week 7  Tested 23.10.23 |
| **Topic Words** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –ant, –ance/–ancy** | **REVISION OF WORK FROM YEAR 5**  **–ent, –ence/–ency** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –able and –ible** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –ably and –ibly** | **Commonly misspelt words** | **REVISION OF WORK FROM YEAR 5**  **spelling unstressed vowels and unstressed consonants in polysyllabic words** |
| bomb  battle  soldier  Blitz  shelter  ration  Britain  cities  raid  wardens | balance  distant  distance  brilliant  brilliance  important  importance  favourite  believe  possible | different  ingredient  argument  sentence  science  silence  difference  silent  evidence  fluency | vegetable  cable  enjoyable  stable  visible  table  possible  horrible  invisible  impossible | because  favourite  their  they’re  there  incredibly  possibly  horribly  sensibly  enjoyably | Wednesday  February  jewellery  general  frightening  interest  chocolate  Tuesday  actual  actually | telephone  separate  January  history  cupboard  primary  difference  family  generally  fattening |

**Group 2**

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| Week 1  Tested 11.9.23 | Week 2  Tested 18.9.23 | Week 3  Tested 25.9.23 | Week 4  Tested 2.10.23 | Week 5  Tested 9.10.23 | Week 6  Tested 16.10.23 | Week 7  Tested 23.10.23 |
| **Topic Words** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –ant, –ance/–ancy** | **REVISION OF WORK FROM YEAR 5**  **–ent, –ence/–ency** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –able and –ible** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –ably and –ibly** | **Commonly misspelt words** | **REVISION OF WORK FROM YEAR 5**  **spelling unstressed vowels and unstressed consonants in polysyllabic words** |
| bombing  soldier  Blitz  rationing  raid  devastating  carriage  pedestrians  evacuees  explosion | balance  distant  distance  brilliant  brilliance  important  importance  substance  assistant  hesitancy | innocent  magnificent  argument  confident  ingredient  sentence  science  silence  decency  fluency | vegetable  cable  enjoyable  scribble  visible  edible  noticeable  horrible  invisible  impossible | understandably  possibly  reliably  noticeably  enjoyably  miserably  incredibly  visibly  sensibly  horribly | difference  miserable  jewellery  separately  stationary  stationery  generally  generously  definitely  frightening | raspberry  environment  desperate  poisonous  generalise  miniature  voluntary  doubtful  average  fattening |

**Group 3**

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| Week 1  Tested 11.9.23 | Week 2  Tested 18.9.23 | Week 3  Tested 25.9.23 | Week 4  Tested 2.10.23 | Week 5  Tested 9.10.23 | Week 6  Tested 16.10.23 | Week 7  Tested 23.10.23 |
| **Topic Words** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –ant, –ance/–ancy** | **REVISION OF WORK FROM YEAR 5**  **–ent, –ence/–ency** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –able and –ible** | **REVISION OF WORK FROM YEAR 5**  **Words ending in –ably and –ibly** | **Commonly misspelt words** | **REVISION OF WORK FROM YEAR 5**  **spelling unstressed vowels and unstressed consonants in polysyllabic words** |
| bombing  soldier  evacuees  carriage  pedestrians  devastating  explosion  government  propaganda  Blitzkrieg | brilliance  substance  hesitancy  nuisance  acquaintance  extravagance  buoyancy  sergeant  alliance  significance | argument  inconvenient  announcement  conscience  independence  commence  decency  frequency  obedient  intelligence | impossible  considerable  comfortable  lovable  fashionable  edible  destructible  audible  reliable  available | understandably  considerably  reliably  noticeably  enjoyably  responsibly  incredibly  visibly  sensibly  impossibly | miniature  miserably  jewellery  separately  stationary  stationery  generally  generously  definitely  parliament | parliamentary  environment  desperately  generalisation  prosperous  preposterous  voluntary  doubtful  cemetery  guarantee |