

6th November 2023

Information for Parents/Carers,

Each Monday your child will bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the term will be kept in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words. Sometimes part of your child’s list might come from the statutory spellings lists – so don’t worry of some don’t appear to fit the pattern.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Topic Words** | **Words ending in ‘est’** | **Words ending in ‘er’** | **Words with ‘ow’ and ‘oa’** | **Words that are****often confused or misspelled** | **Words containing ‘oo’ or ‘ore’** |
| rememberevacueesrationingsoldierNovembermemoriescharityBritainbombBlitz | biggestclearestquickestgreatestdarkestloveliesthungriesthappiestbubbliestfussiest | fastersharpersmootherrunnerswimmerteacherdaughterwriterhelicopteranswer  | browndrowngowncrowdscowlprowlcloakcoachgoalfloat | throughhowwhoknowbecauseeveryonebreakbrakewaistwaste | booktoolsgoodroofbloodmorescorebeforeworeshore |