

31st October 2022

Information for Parents/Carers,

Each Monday your child will bring home a list of words to learn for a spelling test the following week. These lists of words have been chosen from the new National Curriculum. Your child should take time to look through these spellings at least three times a week – more if they find them trickier. Please keep this list safe so that you know what words your child has each week. We will place this letter on our Year 6 Blog and on Teams.

Each child has been placed in a group most suitable to their spelling ability; this group may change according to test results and how their spelling appears in their general writing. A list for the term will be kept in the back of your child’s homework diary.

When helping your child learn their spelling it is important that they learn the spelling rule as well as the spellings themselves so that they can apply the rule to other words. Sometimes part of your child’s list might come from the statutory spellings lists – so don’t worry of some don’t appear to fit the pattern.

Spelling activities

Here are some ideas to help your child learn his/her spellings:

* Use the LOOK, COVER, WRITE CHECK approach to practice the spellings
* Look for words within words
* Put the words into sentences
* Practise handwriting by writing out the spellings
* Identify words in reading books with the same/similar patterns

**Group 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Commonly misspelt words** | **Topic Words** | **REVISION OF WORK FROM YEAR 5**  **spelling unstressed vowels and unstressed consonants in polysyllabic words** | **Endings with**  **cious, tious or xious**  **Common homophones**  **Words from the New Curriculum** | **Endings with cial or tial**  **Common homophones** | **Adding suffixes** |
| Wednesday  February  jewellery  general  frightening  interest  chocolate  Tuesday  actual  actually | remember  remembrance  evacuees  rationing  soldier  reliable  November  memories  memorial  charity | telephone  separate  January  history  cupboard  primary  difference  family  generally  fattening | delicious  precious  anxious  thought  though  threw  through  board  bored  whether | special  social  initial  artificial  facial  essential  aloud  allowed  where  wear | hoped  hopped  stated  blocked  murmuring  dropping  wonderful  beautiful  carefully  forgetful |

**Group 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Commonly misspelt words** | **Topic Words** | **REVISION OF WORK FROM YEAR 5**  **spelling unstressed vowels and unstressed consonants in polysyllabic words** | **Endings with**  **cious, tious or xious** | **Endings with cial or tial** | **Adding suffixes beginning with vowel letters to words ending in –fer** |
| difference  miserable  jewellery  separately  stationary  stationery  generally  generously  definitely  frightening | remember  remembrance  evacuees  soldier  reliable  November  memories  memorial  charity  armistice | raspberry  environment  desperate  poisonous  generalise  miniature  voluntary  doubtful  average  fattening | delicious  precious  anxious  cautious  suspicious  vicious  conscious  infectious  malicious  ambitious | special  social  initial  artificial  facial  essential  torrential  official  commercial  confidential | referring  preferred  preferring  transferring  transferred  reference  referee  preference  referred  remorseful |

**Group 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Commonly misspelt words** | **Topic Words** | **REVISION OF WORK FROM YEAR 5**  **spelling unstressed vowels and unstressed consonants in polysyllabic words** | **Endings with**  **cious, tious or xious** | **Endings with cial or tial** | **Adding suffixes beginning with vowel letters to words ending in –fer** |
| miniature  miserably  jewellery  separately  stationary  stationery  generally  generously  definitely  parliament | remember  remembrance  evacuation  soldier  reliable  memories  memorial  charitable  armistice  cenotaph | parliamentary  environment  desperately  generalisation  prosperous  preposterous  voluntary  doubtful  cemetery  guarantee | conscientious  precious  anxious  cautious  suspicious  audacious  conscious  infectious  malicious  ambitious | special  social  financial  artificial  influential  essential  torrential  official  commercial  confidential | referring  preferred  preferring  transferring  transferred  reference  referee  preference  referred  remorseful |