## Year 5 Number Fractions, Decimals and Percentages Learning Journey

| Ready to Progress   |  |
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| Non-statutory guidance for key skills and knowledge needed                      |  |
| Resources, ideas and assessment questions available in the Maths Guidance NCETM |  |

| Year 4 Prior Learning  | Year 5  | NCETM |
|--|---|-------|
|  | <ul> <li>Compare and order fractions whose denominators are multiples of the same number.</li> <li>✓ Compare fractions whose denominators are multiples of the same number</li> <li>✓ Order fractions whose denominators are multiples of the same number</li> </ul>  |       |
| Recognise and show, using<br>diagrams, families of common<br>equivalent fractions    | Identify, name and write equivalent fractions of a<br>given fraction, represented visually, including<br>tenths and hundredths and understand they have<br>the same position in the linear number system  |       |
| Recognise and write decimal<br>equivalents of any number of<br>tenths and hundredths | Read and write decimal numbers as fractions<br>✓ Write a number (less than 1) with 1 d.p. as a  |       |
|  | <ul> <li>✓ Write a number (less than 1) with 1 d.p. as a fraction</li> <li>✓ Write a number (less than 1) with 2 d.p. as a fraction</li> </ul>  |       |
| Recognise and write decimal equivalents to ¼; ½; 3/4                                 | Recognise that thousandths arrive from dividing a<br>number into one thousand equal parts and dividing<br>hundredths by 10.   |       |
|  | Recognise the % symbol and understand that per<br>cent relates to a number of part per hundred and<br>write % as a fraction with denominator 100 and as<br>a decimal<br>✓ % = parts per hundred<br>✓ Write % as a fraction out of 100<br>✓ Write % as a decimal   |       |
|  | Recognise mixed numbers and improper fractions<br>and convert from one form to the other and write<br>mathematical statements > 1 as a mixed number<br>[for example, 2/5 + 4/5 = 6/5 = 1 1/5]<br>✓ Convert improper fractions into mixed numbers<br>✓ Convert mixed numbers into improper fractions                             |       |
| Add and subtract fractions with<br>the same denominator                              | <ul> <li>Add and subtract fractions with the same denominator and denominators that are multiples of the same number</li> <li>✓ Add fractions when one denominator is a multiple of the other including mixed numbers as part of the question and/or answer.</li> <li>✓ Subtract fractions when one denominator is a</li> </ul> |       |

| multiple of the other including mixed numbers as part of the question and/or answer  |  |
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| <ul> <li>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams</li> <li>✓ Multiply a proper fraction by a whole number</li> <li>✓ Multiply a mixed number by a whole number</li> </ul> |  |
| Recall decimal fraction equivalents of 1/2, 1/4, 1/5, and 1/10 and for multiples of these  |  |
| Solve problems which require knowing percentage<br>and decimal equivalents of 1/2,1/4,1/5,2/5,4/5 and<br>those fractions with a denominator of a multiple of<br>10 or 25   |  |
| <ul> <li>✓ Know percentage equivalents of 1/2, 1/4, 1/5,<br/>2/5, 4/5 and fractions with a denominator of 10<br/>and 100</li> </ul>  |  |
| <ul> <li>✓ Establish percentage equivalents of fractions<br/>with a denominator of 20, 25, 40 and 50</li> </ul>  |  |
| <ul> <li>✓ Know decimal equivalents of 1/2, 1/4, 1/5, 2/5,<br/>4/5 and fractions with a denominator of 10 and<br/>100</li> </ul>   |  |
| <ul> <li>✓ Establish decimal equivalents of fractions with a<br/>denominator of 20, 25, 40 and 50</li> </ul>   |  |