Year 4 Multiplication and Division Learning Journey

Ready to Progress

Non-statutory guidance for key skills and knowledge needed

Resources, ideas and assessment questions available in the Maths Guidance NCETM

| Year 3 Prior Learning | Year 4 | NCETM |
|---|---|-------|
| Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables | Recall multiplication and division facts for multiplication tables up to 12 × 12 and recognise products in multiplication tables as multiples of the corresponding number | |
| Recall and use the multiplication and division facts for 3 times tables | ✓ Know the effect of multiplying by 0 and 1 and dividing by 1. | |
| ✓ Recall and use the multiplication and division facts for 4 times tables | ✓ Recall and use multiplication facts for the 6 times table. | |
| ✓ Recall and use the multiplication and division facts for 8 times tables | ✓ Recall and use division facts for the 6 times table. | |
| | ✓ Recall and use multiplication facts for the 7 times table. | |
| | ✓ Recall and use division facts for the 7 times table. | |
| | Recall and use multiplication facts for the 9 times table. | |
| | ✓ Recall and use division facts for the 9 times table. | |
| | Recall and use multiplication facts for the 11 times table. | |
| | ✓ Recall and use division facts for the 11 times table. | |
| | ✓ Recall and use multiplication facts for the 12 times table. | |
| | ✓ Recall and use division facts for the 12 times table. | |
| | Mentally multiply three numbers together. | |
| | Multiply and divide whole numbers by 10 and 100 (keeping to whole number quotients);understand this as equivalent to making a number 10 or 100 times the size | |
| | ✓ Nultiply by 10 ✓ Multiply by 100 | |
| | ✓ Divide by 10✓ Divide by 100 | |

| Year 3 Prior Learning | Year 4 | NCETM |
|--|---|-------|
| ✓ Interpret arrays as multiplication sentences | ✓ Use the distributive law to multiply a two-digit number by a one-digit number. | |
| ✓ Understand the commutative nature of multiplication? | ✓ Use short multiplication to multiply a two-digit number by a one-digit number. | |
| ✓ Draw arrays to represent multiplication sentences | Use short multiplication to multiply a three-digit number by a one-digit number. | |
| ✓ Understand the distributive law applied to a multiplication of a two-digit number by a one-digit number | | |
| ✓ Multiply 2dx1d using expanded method | | |
| ✓ Multiply 2dx1d using the formal written method | | |
| Identify the correct operation(s) required in order to solve a problem and create mathematical statements | | |
| | Recognise and use factor pairs and commutativity in mental calculations | |
| | Recognise factor pairs. Use factor pairs to solve calculations / word problems. | |
| Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects | Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects | |
| | Identify when a scaling or correspondence problem can be solved using multiplication or division. | |
| | Solve division problems, with 2-digit dividends and one-digit divisors, that involve remainders, and interpret remainders appropriately according to the context | |
| | ✓ Divide 2 digit numbers by 1 digit. ✓ Divide 3 digit numbers by 1 digit. | |