

Year 3 Time Learning Journey

Ready to Progress
Non-statutory guidance for key skills and knowledge needed
Resources, ideas and assessment questions available in the Maths Guidance NCETM

Year 2 Prior Learning	Year 3	NCETM
Tell and write the time to 5 minutes, including quarter past/to the hour and draw hands on a clock face to show these times	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks	
	✓ Tell the time (o'clock, half past, quarters)	
	✓ Read Roman numerals up to XII	
	✓ Tell the time from a clock using Roman numerals to the nearest minute	
Know the number of minutes in an hour and the number of hours in a day	Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as <i>o'clock, a.m./p.m., morning, afternoon, noon and midnight</i>	
	✓ Use the vocabulary of telling the time	
	✓ Estimate time	
	✓ Tell the time from a 12-hour analogue clock to the nearest minute	
	✓ Tell the time from a 24-hour analogue clock to the nearest minute (matching 24h digital to analogue clock, includes "Write times using 12-hour format – a.m./p.m.")	
Know the number of minutes in an hour and the number of hours in a day	Know the number of seconds in a minute and the number of days in each month, year and leap year	
	✓ Explain different units of time? (seconds-years, including leap year)	
Compare and sequence intervals of time	Compare durations of events [for example to calculate the time taken by particular events or tasks]	
	✓ Calculate the time taken by particular events or tasks	
	✓ Compare times given in seconds, minutes and/or hours (e.g. which is greater 110 seconds or 2 minutes?)	