

Year 3 Visualising and constructing (Line and Shape) Learning Journey

Ready to Progress

Non-statutory guidance for key skills and knowledge needed

Resources, ideas and assessment questions available in the Maths Guidance NCETM

Year 2 Prior Learning	Year 3	NCETM
	Identify horizontal and vertical lines and pairs of perpendicular and parallel lines	
	✓ Identify and draw horizontal and vertical lines?	
	✓ Identify and draw parallel lines	
	✓ Identify and draw perpendicular lines	
	✓ Draw and measure a line in centimetres	
Use precise language to describe the properties of 2D and 3D shapes and compare shapes by reasoning about similarities and differences in properties	Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them	
	✓ Sketch common 2D shapes	
	✓ Construct common 2D shapes using a ruler	
	✓ Make and identify 3D shapes using modelling materials	
	✓ Describe 3D shapes using mathematical language	