

Dinglewell Junior School Sport Premium

Academic Years 23/24 - Year 11

Background

- In April 2013 the Government announced new funding for Primary PE and School Sport
- The Sport Premium can only be spent on sport and PE provision
- The purpose of the funding is to improve the quality and breadth of PE and School Sport, to help pupils develop healthy lifestyles and enable them to reach their sporting potential
- **Dinglewell Junior School received approximately:**
- **£6011 from April 2013 - April 2014**
- **£9462 from April 2014 - April 2015**
- **£9763 from April 2015 - April 2016**
- **£9768 from April 2016 - April 2017**
- **£15469 from April 2017 - April 2018**
- **£19590 from April 2018 - April 2019**
- **£19590 from April 2019 - April 2020**
- **£19600 from April 2020 - April 2021**
- **£19572 from April 2021 - April 2022**
- **£19574 from April 2022 - April 2023**
- **£19593 from April 2023 - April 2024**

Premium carried forward from last year	£0
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Academic Years: 2023-2024		Total fund allocated: £19593		Date Updated: April 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">Ensure the new Get Set 4 PE scheme is being taught consistently and effectively across all year groups. Children progressing faster and enjoying lessons more		<ul style="list-style-type: none">Staff meetingsPupil voiceContinue to monitor the Get Set 4 PE scheme is being taught consistently and effectively across all year groups.Support teachers who need extra guidance when using the scheme.Staff meetings – refreshers and online CPD courses for GS4PE.Learning walks end of April 2024OAA to be moved from PE curriculum map and covered in Forest School lessonsUnit coverage amended from September 23 to ensure sufficient teaching of gymnastics and dance for curriculum coverage.Outside games repeated throughout the years for progression.Continue fundamental movement skills in years 3/4 for COVID catch-up.Tie units in with Montagu Academy coaching.			<ul style="list-style-type: none">All staff continue to use the scheme and remain very positive about itStaff delivering high quality, creative and exciting PE lessonsStaff are adapting lessons and challenging pupils effectivelyIncreased confidence in PE teachingChildren are more aware of the skills they are developing and how these can be used in different units of sports.Learning walk in April 24 revealed effective and enthusiastic teaching of PE and a range of assessment methods used to monitor progress and ensure progression	<ul style="list-style-type: none">Provide new resources for playtimesPossible use of Cheryl Stennant from GSSNPupil voiceStaff feedbackStaff skills and confidence questionnaireContinue to adapt GetSet curriculum units to suit our children’s needs when necessaryLearning walks in Spring 25

<ul style="list-style-type: none"> Ensure Year Groups are hosting inter-year group competitions. Children more active in school time/enjoying being part of a competitive team All children achieving their active 30. All children regularly participating in Active Blasts/Go Noodle/The Daily Mile. Children more active in school time 	<ul style="list-style-type: none"> Staff meeting in November 23 to decide which competitions will be held within year groups and when – ongoing Remind YGLs of timetabled Events/Monitor competitions being held – ongoing Active 30 relaunched in November 23's staff meeting. Explain aims and benefits. Other activities provided at lunchtimes, facilitated by Playground Friends – skipping/running/ball games. PE shed to be sorted, cleaned and organised. Labels to be printed and organised by lessons rather than types of resources Monitor and order as necessary Check Active Blasts/Go Noodle/The Daily Mile is being conducted by all classes Provide lunchtime soft football/rugby balls 	<p>£165 PE resources</p>	<ul style="list-style-type: none"> All year groups holding at least 1, or often 2 intra year group competitions. Intra-school gymnastics competition took place June 23 Intra-school Cross-Country competition took place October 23 Sports day Summer 2023 amended to include separate SEND provision, more group based games and tighter safeguarding. Go Noodle used by many classes during inclement weather. The Daily Mile was conducted when possible by most classes. Not all classes using Active Blasts. lunchtime soft football/rugby balls ordered and distributed 	<ul style="list-style-type: none"> Continue to ensure all year groups host intra-school competitions – closer monitoring necessary Give regular reminders to staff to use during inclement weather Order more playtime resources when required
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<ul style="list-style-type: none"> Ensure there are sufficient PE resources to support the new scheme. Resources to be kept in their correct place. To help facilitate quality PE lessons/sports clubs 	<ul style="list-style-type: none"> Conduct audit of PE resources and order replacements/new resources Tidy and organise PE shed Ask staff not to allow children in PE shed Update PE inventory 		<ul style="list-style-type: none"> PE resources ordered and delivered to PE shed/club leaders PE shed still becomes untidy and difficult to locate resources Resources bought included tennis balls, leather footballs, general replacements, foam footballs/rugby balls for playtimes 	<ul style="list-style-type: none"> Ongoing
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Measure and track attainment in PE across the whole school using Get Set 4 PE. Quickly identify attainment and progress of children Measure and track fundamental movement skills of all children as they move through the school. Quickly identify attainment and progress of children PE uniform for teachers to help raise the profile of PE within/out of school. To show children the importance of wearing a PE kit and that sport is valued. 	<ul style="list-style-type: none"> Staff meeting on assessment in Spring 24 – staff to use GetSet assessment objectives Data to be entered 3 times per year Monitor staff are using the tool - ongoing Meeting with Montagu Academy/TN/GB/SiR/SoR to discuss MA tracker system Teacher discussions about what clothing they prefer. Samples ordered so staff can try them on. Priority for class teachers. Other staff in subsequent years. 		<ul style="list-style-type: none"> Tracking data has been added by all class teachers as of March 24 which has helped to develop a better understanding of children's progress and attainment Progress can be easily ascertained using the tool for school taught subjects (but not swimming data, assessed by GL1) Agreed to implement in September 24 Company we were going to use are blocked by GCC accounts 	<ul style="list-style-type: none"> Tracking data to help inform reports in Summer 24 Decision needed to monitor swimming assessments from GL1 more effectively – Get Set 4 PE or Insight tracking? Data to be monitored to ensure assessments are being conducted according to GetSet objectives Monitor effectiveness and usability Look at alternative suppliers next year.

<ul style="list-style-type: none"> • SoR to complete a Middle Leader project on using PE to raise the profile of behaviour within the school. Raising the profile of PE and new sports/projects and behaviour 	<ul style="list-style-type: none"> • Focus group of 6 children • Taking short 30 minute sessions each week with a TA to develop team building, resilience and communication. 		<ul style="list-style-type: none"> • The positive development of behaviour towards PE. • Positive impact of children's mental health and wellbeing • Improved team-building, listening and communicating skills, resulting in improved behaviour within the classroom. 	
<ul style="list-style-type: none"> • Enrichment week - a range of enrichment activities to develop a range of personal and social skills. Raising the profile of PE and new sports/projects. 	<ul style="list-style-type: none"> • Liaise with infants and organise • Measure through historic behaviour record compared to current behaviour record. • Pre-questionnaire for pupils and staff which is also followed up throughout the year. • Observations of intervention activities. • Pre and post surveys for enrichment week. 		<ul style="list-style-type: none"> • Enrichment week completed in June 23 • Children enjoyed the events and all staff positive about the benefits. • Positive development of behaviour towards PE. • Positive impact of children's mental health and wellbeing • Improved team-building, listening and communicating skills, resulting in improved behaviour within the classroom. 	<ul style="list-style-type: none"> • Continue Enrichment Week in June 24

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to employ specialist coaches delivering high quality invasion, net/wall and striking and fielding games lessons in front of/alongside staff to support high quality teaching. Faster progress made by children Ensure use of Montagu Academy is shared between all classes and teachers to ensure all receive CPD/access to high quality PE Continue to offer staff a range of CPD courses via GSSN, building confidence, knowledge and skills to support high quality teaching/provision of sports clubs 	<ul style="list-style-type: none"> Audit of current staff to identify training and support needs - ongoing Timetable Montagu Academy so all classes/teachers receive two terms CPD/high quality PE - ongoing Email CPD opportunities to staff - ongoing Staff attending courses – ongoing 	<p>£6468 for Montagu Academy coaches</p> <p>GSSN CPD courses/training cost allocated in Key Indicator 5</p>	<ul style="list-style-type: none"> All teachers working with Montagu Academy coaches for two terms per year. Staff continue to gain quality CPD. All reported that the training helped increase their subject knowledge and confidence. Courses attended: GSSN PE conference (SR and SRI); GSP PE GSP events 1-3 (SR/Sri); Get Set 4 PE update training (Sri). 	<ul style="list-style-type: none"> Continue to employ Montagu Academy in this manner to ensure all teachers and classes have this opportunity as children move through the school. Continue to offer CPD opportunities to all staff Offer Forest School training to other year groups when necessary. SiR and SoR to continue attending GSSN and GSP courses

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils DONE				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure as many children as possible have the opportunity of joining at least one sports club. More children able to enjoy sport Provide sports clubs that appeal to our Pupil Premium/SEND children. More children able to enjoy sport regardless of ability 	<ul style="list-style-type: none"> Records of attendees taken and analysed by office to provide the opportunity for all children to have a fair access to after school clubs - ongoing Produce and analyse children's' PE questionnaire - ongoing Montagu Academy to run two sports clubs a week. SoR to organise Enrichment Week (June 23). 	<p>Montagu Academy running two sports clubs per week until July 24.</p> <p>Cost included in Key Indicator 3.</p>	<ul style="list-style-type: none"> All children (including SEND) have an equal chance of attending an after-school club of their choice Children's PE questionnaire completed – results used to inform staff of desired clubs Montagu Academy ran two after school clubs a week until December 23. These included tennis (Y3/4 and Y5/6), (football (Y3/4 and Y5/6). Montagu Academy ran one after sports club a week from Jan 24 until April 24, rugby (Y3/4) to reduce costs Miss Richardson organised Enrichment Week in conjunction with the infants, where children from both schools took part in a variety of activities including a climbing wall, outdoor learning and Forest School. (June 23). 	<ul style="list-style-type: none"> Identify children who are disengaged from sport and target them with a sports related club (Do Something Different). PE questionnaire/pupil voice Make use of external coaches from Hartpury and Gloucestershire University Continue GSSN membership Continue to encourage staff to take children to events/run clubs Montagu Academy to deliver one sports club per week to manage costs.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure as many children as possible have the opportunity of participating in a competitive sporting event. More children participating in competitive events. Engage pupil premium and SEND children in competitive sport. More pupil premium and SEND children participating in competitive events. 	<ul style="list-style-type: none"> Teachers/office to prioritise competition places to those who have not taken part in a competitive event where possible - ongoing Encourage staff to take children to GSSN sporting competitions - ongoing Email staff with notice of GSSN sporting calendar - ongoing Staff reminders in communication meetings for competitions yet to be entered - ongoing Promote use of sport premium money to cover supply/transport costs for taking children to competitions - ongoing 	<p>£333 for supply cover to release teaching staff to take children to events</p> <p>£815 transport costs</p> <p>£3600 GSSN and GPSFA membership and training courses</p>	<ul style="list-style-type: none"> The whole-school participated in the Year Group Cross-Country Competition (October 23). Jenner house came first overall, followed by Potter then Whittington. 48 boys and girls participated in the Cross-Country Championships at Holmleigh Park. The Year 4 and Year 6 teams came second (Nov 23). MG, HW, WS, TS, IC, AS and BP were invited to train with the Gloucester X-Country team. AS and BP were selected to represent Gloucester City at the county cross-country championships in Feb 24. The boys Football team came third in the GPSFA group A league. (Feb 24) They also won the large schools Knock out plate. (March 24). The girls football team came third in the ESFA Girls' 7-a-side football tournament at Oxstalls. They also competed in the GPSFA girls football league and reached the semi-finals of the Girls' knock –Out Cup. A year 4 girls football team participated in the Gloucester Primary Schools' Football Festival at Oxstalls Sport Centre. (May 23). A Y5 netball team attended an introduction to netball competition at 	<ul style="list-style-type: none"> Continue to ensure as many children have the opportunity to take part in competitive events To be discussed: include tracking data on GetSet4 PE to show children that attend a sports club/competitive events to help monitor and assess.

			<p>Crypt school. A Y6 team attended a tournament at Henley Bank School.</p> <ul style="list-style-type: none"> • The school team competed in the Netball league. • Ten members of the netball club won the Mixed Netball Competition at the Crypt School. The Netball team took part in their annual league. In March 23, nine Y5 children took part in a netball tournament at Oxstalls Sports Centre. A Y5/6 team competed in the GPSFA Netball Festival at Plock Court • A Y6 SEND team participated in the Panathlon Schools Ten pin bowling challenge at Centre Severn Gloucester. A Y4/5/6 SEND team attended a Panathlon event at the University of Gloucestershire, taking part in nine different activities including Boccia, New age curling, basketball, bowling and table cricket. • A Y4 team competed in the Y3/4 Key Steps gymnastics competition, coming third. Two Y5/6 teams competed in the Y5/6 competition, the A team came third. DG won the gold medal in the floor exercise and MG and LK were joint silver medallists. • A Year 5 and 6 team came second in the Rounder's tournament at Denmark Road High School • The rounders team competed in the league (June 24). 	
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			<ul style="list-style-type: none"> • A Year 3 and 4 team participated in a table-tennis tournament at Upton St Leonards Primary School • A year 4 team came second in the GSSN Benchball tournament. • The Y6 Dance troupe competed at the Cheltenham Dance Festival. (March 24). They have been invited to take part in another competition at the end of April, the winner from this event will go onto the finals in Oxford later in the year. • In June 23, the annual house gymnastics competition was held. Results were: Y3 - 1st Jenner, 2nd Whittington and 3rd Potter; Y4 - 1st Jenner, 2nd Whittington and 3rd Potter; Y5 - 1st Jenner, 2nd Whittington and 3rd Potter; Y6 - 1st Jenner, 2nd Potter and 3rd Whittington • In April 23, our Swimming team attended the annual GSSN gala and came second. Additionally, the children won 7 Gold, 10 silver and 5 bronze medals. • The year 6 cricket team entered the GPSFA league (June 23). • 15 children participated in the GSSN SEND athletics festival in June 23. • 10 children from Years 3 and 4, went to GSSN Team building event at Plock Court in June 23. 	

	Total allocation spent: £11381
	Premium to be carried forward to next year £8212

For July 2023 Year 6 Leavers	
Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Sporting Bodies

Dinglewell Junior School is also affiliated to a number of sporting bodies that will help us to achieve our aims. They are:

Gloucester School Sports Network (GSSN)

This allows our children to participate in a range of inter-school competitions, including cross-country, swimming, dance, gymnastics, hockey, athletics and rounders. It also provides many CPD opportunities for our staff. See <http://www.gssn.co.uk> for more details.

Gloucester Primary Schools' Football Association (GPSFA)

The **GPSFA** provides competitive fixtures in football, netball, rugby and cricket. It also allows us to nominate our sporting talent for various district teams. See <http://gpsfa.brinkster.net> for more details.