

Dinglewell Junior School Sport Premium

Academic Years 22/23 - Year 10

Background

- In April 2013 the Government announced new funding for Primary PE and School Sport
- The Sport Premium can only be spent on sport and PE provision
- The purpose of the funding is to improve the quality and breadth of PE and School Sport, to help pupils develop healthy lifestyles and enable them to reach their sporting potential
- **Dinglewell Junior School received approximately:**
- **£6011 from April 2013 - April 2014**
- **£9462 from April 2014 - April 2015**
- **£9763 from April 2015 - April 2016**
- **£9768 from April 2016 - April 2017**
- **£15469 from April 2017 - April 2018**
- **£19590 from April 2018 - April 2019**
- **£19590 from April 2019 - April 2020**
- **£19600 from April 2020 - April 2021**
- **£19572 from April 2021 - April 2022**
- **£19574 from April 2022 - April 2023**

Premium carried forward from last year	£1579
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Academic Years: 2022-2023		Total fund allocated: £19574		Date Updated: April 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">Get Set 4 PE scheme launched September 22. Children progressing faster and enjoying lessons more		<ul style="list-style-type: none">Staff meeting May 22Trial of scheme by all teachersDiscussions with staffPupil voiceEnsure the new Get Set 4 PE scheme is being taught consistently and effectively across all year groups from September 22.Support teachers who need extra guidance when using the new scheme.Staff meetings – refreshers and online CPD courses for GS4PE.Learning walks (end of January 2023)			<ul style="list-style-type: none">Scheme trialled in May 22. Decision made to use the scheme from September 22All staff are using the scheme and very positive about itStaff delivering high quality, creative and exciting PE lessonsStaff are adapting lessons and challenging pupils effectivelyIncreased confidence in PE teachingChildren are more aware of the skills they are developing and how these can be used in different units of sports.	<ul style="list-style-type: none">Amend unit coverage for September 23 – ensure sufficient teaching of gymnastics and dance for curriculum coverage. Outside games repeated throughout the years for progression. Continue fundamental movement skills in years 3/4 for COVID catch-up. Tie units in with Montagu Academy coaching.OAA to be dropped as objectives covered in Forest School
<ul style="list-style-type: none">Ensure Year Groups are hosting inter-year group competitions. Children more active in school time/enjoying being part of a competitive team		<ul style="list-style-type: none">Staff meeting September 22 to decide which competitions will be held within year groups and whenRemind YGLs of timetabled Events/Monitor competitions being held			<ul style="list-style-type: none">All year groups (except year 5) holding at least 1, or often 2 intra year group competitions. Results to be fed into Sports Day scores.Intra-school gymnastics competition took place June 22Intra-school Cross-Country competition took place OctoberSports day took place Summer 2022	<ul style="list-style-type: none">Continue to ensure all year groups host intra-school competitions. This is more realistic as ‘Theme days/weeks’ are to be reduced from September 23, freeing up more timeSports day Summer 2023 to be amended to include separate SEND provision, more group based games and tighter safeguarding.

<ul style="list-style-type: none"> All children achieving their active 30. All children regularly participating in Active Blasts/Go Noodle/The Daily Mile. Children more active in school time 	<ul style="list-style-type: none"> Check Active Blasts/Go Noodle/The Daily Mile is being conducted by all classes Provide lunchtime soft football/rugby balls 		<ul style="list-style-type: none"> Go Noodle used by many classes during inclement weather. The Daily Mile was conducted when possible by most classes. Not all classes using Active Blasts. 	<ul style="list-style-type: none"> Relaunch Active 30 in next year's staff meeting. Explain aims and benefits. Other activities provided at lunchtimes, facilitated by Playground Friends – skipping/running/ball games. Provide new resources for playtimes Possible use of Cheryl Stennant from GSSN
<ul style="list-style-type: none"> Ensure there are sufficient PE resources to support the new scheme. Resources to be kept in their correct place. To help facilitate quality PE lessons/sports clubs 	<ul style="list-style-type: none"> Conduct audit of PE resources and order replacements/new resources Tidy and organise PE shed Ask staff not to allow children in PE shed Update PE inventory 	£680 PE resources	<ul style="list-style-type: none"> PE resources ordered and delivered to PE shed/club leaders PE shed still becomes untidy and difficult to locate resources Resources bought included hurdles, tape measures, tennis balls, leather footballs, general replacements, foam footballs/rugby balls for playtimes 	<ul style="list-style-type: none"> PE shed to be sorted / cleaned and organised. Labels to be printed and organised by lessons rather than types of resources Monitor and order as necessary

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Measure and track attainment in PE across the whole school using Get Set 4 PE. Quickly identify attainment and progress of children PE uniform for teachers to help raise the profile of PE within/out of school. To show children the importance of wearing a PE kit and that sport is valued. 	<ul style="list-style-type: none"> Staff meeting explaining use of Get Set For PE tracking tool Data to be entered 3 times per year Monitor staff are using the tool Teacher discussions about what clothing they prefer. Samples ordered so staff can try them on. Priority for class teachers. Other staff in subsequent years. 		<ul style="list-style-type: none"> Tracking data has been added by all class teachers as of March 23 which has helped to develop a better understanding of children's needs Progress can be easily ascertained using the tool for school taught subjects (but not swimming data, assessed by GL1) Company we were going to use are blocked by GCC accounts 	<ul style="list-style-type: none"> Tracking data to help inform reports in Summer 23 Decision needed to monitor swimming assessments from GL1 more effectively – Get Set 4 PE or Insight tracking? Focus on what is an 'expected' and 'greater depth' in PE to ensure consistency of assessment throughout the school To look at next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to employ specialist coaches delivering high quality invasion, net/wall and striking and fielding games lessons in front of/alongside staff to support high quality teaching. Faster progress made by children Ensure use of Montagu Academy is shared between all classes and teachers to ensure all receive CPD/access to high quality PE Continue to offer staff a range of CPD courses via GSSN, building confidence, knowledge and skills to support high quality teaching/provision of sports clubs Get Set For PE used to develop dance throughout the school 	<ul style="list-style-type: none"> Audit of current staff to identify training and support needs Timetable Montagu Academy so all classes/teachers receive two terms CPD/high quality PE Email CPD opportunities to staff Staff attending courses. Monitor effectiveness of Dance units 	<p>£11049 for Montagu Academy coaches</p> <p>£2639 for forest school training and resources</p> <p>GSSN CPD courses/training cost allocated in Key Indicator 5</p>	<ul style="list-style-type: none"> All teachers working with Montagu Academy coaches for two terms per year. Staff enjoying more access to CPD. All reported that the training helped increase their subject knowledge and confidence. Courses attended: GSSN PE conference (SR and Sri); GSP PE GSP events 1-3 (SR/Sri); Get Set 4 PE update training (Sri); Montagu Academy day – Assessment (SR and Sri); Introduction to netball (MS) Staff enjoying teaching dance through the Get Set 4 PE scheme. Use of video clips from scheme to aid teaching has been particularly useful SiR, SB, RO and RG achieved Level 3 Forest School training in April 23 	<ul style="list-style-type: none"> Continue to employ Montagu Academy in this manner to ensure all teachers and classes have this opportunity as children move through the school. Continue to offer CPD opportunities to all staff Offer Forest School training to other year groups when necessary. SiR and SoR to continue attending GSSN and GSP courses

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure as many children as possible have the opportunity of joining at least one sports club. More children able to enjoy sport Provide sports clubs that appeal to our Pupil Premium/SEND children. More children able to enjoy sport regardless of ability 	<ul style="list-style-type: none"> Records of attendees taken and analysed by office to provide the opportunity for all children to have a fair access to after school clubs Produce and analyse children's' PE questionnaire Montagu Academy to run 2 after school clubs per week. 	<p>Montagu Academy running after school clubs, cost included in Key Indicator 3.</p>	<ul style="list-style-type: none"> After school clubs recommenced in Spring 1 22 following previous COVID restriction/rising cases All children (including SEND) have an equal chance of attending an after-school club of their choice Children's PE questionnaire completed – results used to inform staff of desired clubs Montagu Academy ran two after school clubs a week. These included tennis (Y3/4 and Y5/6), (football (Y3/4 and Y5/6) and rugby (Y3/4 and Y5/6). All children have an equal chance of attending these clubs regardless of ability. Miss Richardson organised an Enrichment Week in conjunction with the infants, where children from both schools took part in a variety of activities including a climbing wall, outdoor learning and Forest School. (June 22). 	<ul style="list-style-type: none"> Identify children who are disengaged from sport and target them with a sports related club (Do Something Different). PE questionnaire/pupil voice Make use of external coaches from Hartpury and Gloucestershire University Continue GSSN membership Continue to encourage staff to take children to events/run clubs

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure as many children as possible have the opportunity of participating in a competitive sporting event. More children participating in competitive events. Engage pupil premium and SEND children in competitive sport. More pupil premium and SEND children participating in competitive events. 	<ul style="list-style-type: none"> Teachers/office to prioritise competition places to those who have not taken part in a competitive event where possible Encourage staff to take children to GSSN sporting competitions Email staff with notice of GSSN sporting calendar Staff reminders in communication meetings for competitions yet to be entered Promote use of sport premium money to cover supply/transport costs for taking children to competitions 	<p>£1864 for supply cover to release teaching staff to take children to events</p> <p>£1675 transport costs</p> <p>£ 3246 GSSN and GPSFA membership and training courses</p>	<ul style="list-style-type: none"> The whole-school participated in the Year Group Cross-Country Competition (October 22). Jenner house came first, Potter second and Whittington third. Results will be fed into Sports day. SiR held an intra year group cross-country competition for the whole school in January 21. 48 boys and girls participated in the Cross-Country Championships at Holmleigh Park. The year 3 and year 5 teams came second and the year 6 team came first. (Nov 22). The boys Football team came first in the GPSFA group A league. (Feb 23) They also won the large schools Knock out cup. (March 23). AR won the English FA's #Let girls play award for her dedication and commitment to promote girls' football (out of 6 girls nationally). The team came third in the ESFA Girls' 7-a-side football tournament at Oxstalls. They also competed in the GPSFA girls football league and reached the semi-finals of the Girls' knock –Out Cup. Additionally, they participated in the Gloucester Primary Schools' Football Festival at Oxstalls Sport Centre. 	<ul style="list-style-type: none"> Continue to ensure as many children have the opportunity to take part in competitive events Include tracking data on GetSet4 PE to show children that attend a sports club/competitive events to help monitor and assess.

			<ul style="list-style-type: none"> • A Y5 netball team attended an introduction to netball competition at Crypt school. A Y6 team attended a tournament at Henley Bank School. The school team competed in the Netball league. Ten members of the netball club won the Mixed Netball Competition at the Crypt School. The Netball team took part in their annual league. In March 23, nine Y5 children took part in a netball tournament at Oxstalls Sports Centre. A Y5/6 team competed in the GPSFA Netball Festival at Plock Court • A Y6 SEND team participated in the Panathlon Schools Ten pin bowling challenge at Centre Severn Gloucester. A Y4/5/6 SEND team attended a Panathlon event at the University of Gloucestershire, taking part in nine different activities including Boccia, New age curling, basketball, bowling and table cricket. • A Y4 team competed in the Y3/4 Key Steps gymnastics competition, coming third. A Y5/6 team competed in the Y5/6 competition, coming fifth • A Year 5 and 6 team came second in the Rounder's tournament at Denmark Road High School • A Year 3 and 4 team participated in a table-tennis tournament at Upton St Leonards Primary School • A Y3/4 team came third in the GSSN Benchball tournament. 	
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			<ul style="list-style-type: none"> 25 girls from years 4,5 & 6 took part in the Cheltenham Dance Festival at the Town Hall. 	
				Total allocation spent: £21153
				Premium to be carried forward to next year £0

For July 2022 Year 6 Leavers	
Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	59%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Sporting Bodies

Dinglewell Junior School is also affiliated to a number of sporting bodies that will help us to achieve our aims. They are:

Gloucester School Sports Network (GSSN)

This allows our children to participate in a range of inter-school competitions, including cross-country, swimming, dance, gymnastics, hockey, athletics and rounders. It also provides many CPD opportunities for our staff. See <http://www.gssn.co.uk> for more details.

Gloucester Primary Schools' Football Association (GPSFA)

The **GPSFA** provides competitive fixtures in football, netball, rugby and cricket. It also allows us to nominate our sporting talent for various district teams. See <http://gpsfa.brinkster.net> for more details.