DINGLEWELL JUNIOR SCHOOL

SEND PROVISION

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|  | **Cognition and learning** | **Communication and Interaction** | **Social, emotional and mental well being** | **Physical and Sensory (including S.I and H.I)** |
| **Quality first teaching for all, at all stages of their education** |
| **Promoting Inclusion****(Universal provision****Wave 1)** | Quality first teachingSupportive learning environments-well organised and labelledAdaptive teachingTeaching assistants planned for to maximise impactSmall support groupsConsidered classroom layout and peer supportPre-teaching key vocabularyKey vocabulary displayedScaffolding and writing framesVisual aidsUse of ICTColoured overlaysComic sans fontHomework clubLaptops and iPadsMaths setsExtra curricular clubs and activitiesPriority readersPastoral supportAnalysis of assessment dataTransition meetings (Infants-Juniors, Juniors-Seniors)NessyEssential letters and sounds | Adaptive teachingAdapted teachingSimplified languagePre-teaching of key vocabularyVisual timetablePartner talkSmall group workMixed ability groupingsVisual aidsRoutinesExtra curricular clubs and activitiesSocial storiesKey vocabulary displayedInstructions in small stepsProcessing time givenRepeat, not rephrase | Pastoral leadBehaviour policyWhole school and class rulesWhole school and class rewards and sanctionsRoles and responsibilities in class (monitors)School council, librarians and eco warriorsLunchtime quiet areaMovement breaksCelebrating successPraiseCalming musicInteractive lessonsConsideration given to seating Rainbow roomLego therapy | Flexible and adaptable teaching arrangementsStaff awareness of physical and sensory implicationsMulti sensory approach to teachingConsideration given to colour contrasts used on boardsPersonalised instructionsWriting slopesNoise reducing headphonesPencil gripsQuiet spaceWobble cushionsTherabandPutty/Blue tac/fidget toysEnlargement of printIndividual copies of textReduced displays in classrooms |
| **MyPlan****(Wave 2)** | Small group interventions for reading, writing and mathsIn class TA supportExtra transition times when moving up a yearDyslexia screeningPrecision teachingEssential letters and soundsRapid readingReading schemeColourful semanticsCodeBarrier gamesWrite from the startApples and pearsDancing bearsNow and next boardEquipment checklistsTimersMyPlan reviews | In class TA/T supportLanguage for thinkingMyPlan reviews | In class TA/T supportLanguage for behaviour and emotionsPastoral support and interventionsLunchtime supportForest schoolAnger gremlinAnxiety gremlinPlay therapyMyPlan reviews | Adaptations where neededFizzy interventionSensory circuit programmeMyPlan reviewsPanathlon events |
| **MyPlan+** | Small group interventions for reading, writing and mathsIn class TA supportExtra transition times when moving up a yearAdvice and support from outside services including ATS and EPIncreased reviews per year | In class TA/T supportLanguage for thinkingMyPlan+ reviewsAdvice and support from ATS/EP | In class TA/T supportLanguage for behaviour and emotionsPastoral support and interventionsLunchtime supportAdvice and support from ATS/EP, Chance for changeMyPlan+ reviews | Advice and support from ATS/EPAdapted PE curriculumMyPlan+ reviews |
| **EHCP** | 1:1 support for areas identifiedTransition support from Infants and onto Senior SchoolAccess arrangements-scribes/readers, extra timeAmended timetables where necessaryEHCP reviewsStaff attend transition meetingsAdapted curriculum | 1:1 support for areas identifiedAdapted curriculumAdvice and support from outside agencies including Advisory Teaching Service and Educational Psychologist, speech and language specialistsAccess arrangements-scribes/readers, extra timeAdapted timetables where necessaryEHCP reviewsStaff attend transition meetings | 1:1 support for areas identified1:1 lunchtime supportMovement breaks/quiet spacesAdapted timetables where necessaryEHCP reviews | 1:1 support for areas identifiedAdapted PE curriculumResources provided by outside supportAccess arrangements-scribes/readers, extra timeAdapted timetables where necessaryEHCP reviewsStaff attend transition meetings |