**Dyslexia provision and support**

**Dinglewell Junior School 2023**

Children with dyslexia are very good at:

* Seeing the larger picture
* Being creative
* Spatial awareness
* Creative tasks
* Pattern recognition
* Thinking outside the box
* Visual thinkers

They may have difficulty:

* Finding the correct words
* Following a text
* Forgetting punctuation
* Organising their ideas
* Remembering sequences of letters or numbers
* Finishing tasks due to slower processing
* Forgetting things they read or are told
* Mixing up letters when spelling words
* Have lots of ideas but struggle to write them down
* Mixing up letters, particularly those that look or sound similar
* Confuse homophones
* Copying texts
* Mixing up similar sounding words
* Telling left from right
* Losing or forgetting things

How we support these children through universal provision:

* Nessy
* Nessy Dyslexia screener
* Multi sensory approach to learning words-LCSWC
* Calm, quiet learning environments
* Creative independent work with minimal copying of large quantities
* When copying is needed, individual copies provided
* Linking words to pictures and mnemonics
* Writing words down for them (rather than spelling out)
* Checklists
* Lots of visuals
* Focussed teaching of weekly spelling rules and patterns
* Not asking children to read aloud, waiting for them to volunteer
* Correctly a maximum of three spellings per piece of work and marking to rules we are learning where possible
* Giving extra time to complete tasks and tests
* Praising their strengths
* Reducing the amount they need to hold in their working memory through the use of checklists and visuals
* Audiobooks where necessary
* Priority readers, teaching the strategies to read new unfamiliar words
* Recognising the extra effort the children are using to complete their work