

# Dinglewell Junior School

## Pupil Premium Report (2018/19)

<b>Summary of main barriers to learning for children eligible for Pupil Premium.</b>	Low achievement in writing, reading, spelling and numeracy skills of some of our disadvantaged pupils Low self-esteem and related social skills in identified pupils Financial difficulties of disadvantaged families
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*For the year 2017 – 2018 , Dinglewell Junior School has been allocated £49,000 for children who attract Pupil Premium funding. This has been allocated as follows:*

Desired Outcome	Initiatives in 2018-19	Evidence and rational for choice	How will ensure it is implemented well?	Staff Lead	Cost	Review
Standards and progress in Maths is raised for PP children	Employment of one-to-one tuition for maths	Boost Maths skills for disadvantaged children out of school hours	<ul style="list-style-type: none"> <li>Maths assessments</li> <li>Assessment tracking</li> <li>Raised confidence in the children</li> </ul>	DHT	£3800	
Standards and progress for PP children is raised.	Staff employed so DHT continues not to be class based so to provide booster lessons for PP children falling behind	To enhance the English and Maths skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks.	<ul style="list-style-type: none"> <li>Whole School Provision Map</li> <li>Assessment information.</li> </ul>	HT Pupil premium champion	£17724	
Standards and progress for PP children is raised.	Intervention programmes run by TAs and SLT	To use pupil progress meetings to identify gaps in learning and intervene as appropriate.	<ul style="list-style-type: none"> <li>Pupil progress meetings termly</li> <li>HT/DHT to ensure all children identified that need interventions using class data and assessments</li> <li>Termly assessments tracked</li> <li></li> </ul>	SLT		
Resources for PP children	Study books CGP and Collins Spelling scheme Reading comprehension	Disadvantaged children are not receiving as much home support in reading, writing, maths. Study books are offered to all year 6 children but we provide study books for PP children with no cost.	<ul style="list-style-type: none"> <li>Study books distributed to PP children and talked through with parents</li> </ul>	DHT	£900	
Pastoral support for emotional wellbeing of disadvantaged children	PIM full time	Noted that a high percentage of PP children have emotional and social needs that create barriers to learning.	<ul style="list-style-type: none"> <li>PIM now full time in school</li> </ul>	HT	£17016	
Emotional health and wellbeing support (outside agency)	Chance to change working with children all year	Children need to be emotionally ready to learn Reduce exclusions for PP children	<ul style="list-style-type: none"> <li>PIM will oversee programme</li> </ul>	PIM	£3900	
All year 6 children have	Funding for residential visit	To ensure <i>a//</i> children are given the same opportunities to access extra-curricular activities	<ul style="list-style-type: none"> <li>Monitoring of participation in school trips and other extra-curricular</li> </ul>	HT	2,400	

opportunity to attend residential trip.		as their peers.	<ul style="list-style-type: none"> <li>activities</li> <li>Offer of a subsidy for Year 6 residential.</li> </ul>			
Standards and progress for PP children is raised	Cover and time for teacher CPD within school focussing on intervention and precision teaching of reading and writing	Through data analysis there are some disadvantaged children that need precision teaching to catch up. We want to release expertise from calss to upskill and work with teachers to ensure the best progress is made.	<ul style="list-style-type: none"> <li>Children identified</li> <li>Expert teachers released from class</li> <li>Team teaching</li> <li>Focus on guided reading</li> <li></li> </ul>	SLT	£1000	
Disadvantage children have opportunity for free milk every day.	Cool Milk	Provide milk daily		HT	£580	
To raise self-esteem. To have wider opportunities in school and increase participation. To improve behaviour	1 afternoon a week spent on Collaborative artwork with a visiting artist	Many of our PP children find the academic side of school difficult and this is an opportunities for PP children to work collaboratively and feel a sense of achievement with an artist. We also hope it will help to improve behaviour as something to work towards and look forward to.	<ul style="list-style-type: none"> <li>HT will monitor the group working with the artist.</li> <li>Behaviour incidents will decrease with certain children</li> <li>Self-esteem will improve (gauged by talking to the children)</li> </ul>	HT	£1500	
IN-reach at Belmont School for PP child	3 hrs a week for 6 weeks		<ul style="list-style-type: none"> <li></li> </ul>		£180	

Report written: **September 2018**

To be reviewed by: **April 2019 and September 2019**

Review completed: G Brogan