**Dinglewell Junior School**

**Pupil Premium Report (2017/18)**

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| **Summary of main barriers to learning for children eligible for Pupil Premium.** | Low achievement in writing, reading, spelling and numeracy skills of some of our disadvantaged pupils  Low self-esteem and related social skills in identified pupils  Financial difficulties of disadvantaged families |

***For the year 2016-2017, Dinglewell Junior School has been allocated £49,000 for children who attract Pupil Premium funding. This has been allocated as follows:***

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| **Desired Outcome** | **Initiatives in 2017-18** | **Evidence and rational for choice** | **How will ensure it is implemented well?** | **Staff Lead** | **Cost** | **Review** |
| Standards and progress in Mathematics is raised for PP children | PPA staff employed to give DHT, HT and SENCO less teaching time to concentrate on boostering PP children | Whole school data shows maths is a weaker area, especially in Reasoning skills | * 4 maths groups in Year 6 * DHT/maths coordinator working within both Year 5 and 6 to ensure progress in reasoning skills | HT  DHT | £4067 | Maths progress good  Year 6 - Out of 85 Level 2/3 children only 6% did not achieve EXS with 1 L1 at KS1 also achieving EXS.  Year 5 - 74 children L2/3 at KS1 are at least EXS. 12 still working towards |
| Standards and progress in Maths is raised for PP children | Employment of one-to-one tuition for maths | Boost Maths skills for disadvantaged children out of school hours | * Maths assessments * Assessment tracking * Raised confidence in the children | DHT | £4,725 | Standards raised  88% (7/8) children achieved At or above expectation |
| Standards and progress for PP children is raised. | Part time teacher as Pupil Premium Champion leading support/ intervention groups for English and Numeracy. | To enhance the English and Maths skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks. | * Whole School Provision Map * Assessment information. | HT  Pupil premium champion | £17,000 | Assessment info shows progress good for PP children in Years 3-5 |
| Resources for PP children | Study books CGP and Collins | Disadvantaged children are not receiving as much home support in reading, writing, maths.  Study books are offered to all year 6 children but we provide study books for PP children with no cost. | * Study books distributed to PP children and talked through with parents | DHT | £500 | Study books purchased and used in booster and given to take home |
| Pastoral support for emotional wellbeing of disadvantaged children | PIM full time | Noted that a high percentage of PP children have emotional and social needs that create barriers to learning. | * PIM now full time in school | HT | £16,170 | This continues |
| Emotional health and wellbeing support (outside agency) | Chance to change working with children for 10 weeks | Children need to be emotionally ready to learn  Reduce exclusions for PP children | * PIM will oversee programme | PIM | £2000 | Invaluable resources and continuing next year |
| All year 6 children have opportunity to attend residential trip. | Funding for residential visit | To ensure *all* children are given the same opportunities to access extra-curricular activities as their peers. | * Monitoring of participation in school trips and other extra-curricular activities * Offer of a subsidy for Year 6 residential. | HT | 2,400 |  |
| Disadvantage children have opportunity for free milk every day. | Cool Milk | Provide milk daily |  | HT | £560 |  |
| To raise self-esteem.  To have wider opportunities in school and increase participation.  To improve behaviour | 1 afternoon a week spent on Collaborative artwork with a visiting artist | Many of our PP children find the academic side of school difficult and this is an opportunities for PP children to work collaboratively and feel a sense of achievement with an artist.  We also hope it will help to improve behaviour as something to work towards and look forward to. | * HT will monitor the group working with the artist. * Behaviour incidents will decrease with certain children * Self-esteem will improve (gauged by talking to the children) | HT | £1500 | Valuable time spent working with artist. Artistnoted raised self-esteem and self worth as project continued |
| To increase participation in sporting activities/clubs | Lunchtime club run by sports coaches with PP children who do not partake in after school clubs | Many of our PP children do not have opportunities to attend after school clubs so this brings the experience to school hours | * PE co-ordinator will monitor * Conversations with coaches * TA to help support * Pupil conferences/questionnaire | SR | Sports funding |  |

Report written: **September 2017**

To be reviewed by: **April 2018 and September 2018**

Review completed: G Brogan