

Dinglewell Junior School

Written by Geraldine Brogan Jan 2016; reviewed March 2023

Promoting British Values

The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Dinglewell Junior School we believe it is very important that these British Values permeate throughout our school and are reinforced regularly.

We keep an up to date audit of all such teaching and learning opportunities.

Democracy

Pupil voice plays a big part in life at Dinglewell Junior School and children have many opportunities to have their voice heard. Pupil questionnaires and interviews are conducted throughout the year, led by teachers, SLT and governors.

Our pupil elected School Council play a strong role in our school. They are elected by their class peers and are involved in making Dinglewell Junior School a better place to learn. The children in year 6 have the opportunity to be Chair and Vice Chair of the school council; writing manifestos and presenting to the whole school. The council meets weekly and minutes are available in the front entrance of the school. The council has its own budget and is genuinely able to effect change within the school. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future

The Rule of Law

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to. This understanding of the importance of rules will be consistently reinforced by all staff through assemblies and our curriculum. The whole school follows our Golden Rules and behaviour policy, and children are involved in deciding classroom rules. This helps them to understand the reasons behind rules and the consequences if rules are broken. Throughout the year we welcome visits from members of the wider community including police, local vicar. We believe that clear explanations and real life stories emphasise the importance of the Rule of Law for our pupils.

Individual Liberty

We invest a lot of time in creating a positive culture in our school, so children are in a safe environment where choices and freedoms are encouraged. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety, and PSHE sessions, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At Dinglewell Junior School we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.

Mutual Respect

Part of our School Values, Ethos and Behaviour policy revolve around core values such as 'respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Images around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our Behaviour Policy.

Tolerance of those of Different Faiths and Beliefs

At Dinglewell we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in PSHE. Through our RE curriculum, which teaches the main faiths and focuses upon learning about religion and learning from religion, we promote tolerance of the beliefs of others. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

For a more in-depth break down see the SMSC audit.