**Curriculum Intent Statement**

At Dinglewell Junior School, we see learning as a journey, and the children as the intrepid explorers. At the start of each full term, the children will be given a ‘line of enquiry’ which could take the form of a question, challenge or experience to set them on their way. At the end of term, the line of enquiry is brought to a conclusion with an event that celebrates the children’s achievements such as a display or charitable event.

Of course, some subjects will not automatically fit into this voyage. Languages, for example will be taught on a weekly, stand-alone basis. Other subjects may be taught in special days or weeks. This allows some really in-depth purposeful work over the course of the year.

We have identified 3 Strands that underpin everything we do: Nurture, Discover, Inspire. Our Curriculum also has 6 Golden Threads that weave through every subject and ensure that all our pupils, especially those with SEND, have access to a rich, diverse and relevant education:

Values

Knowledge and Skills

Progression

Language and vocabulary

Experience

Resilience

**Our School Values:** Our children are good citizens and have a sense of belonging.

**Knowledge and skills-based:** Our children are curious, knowledgeable and aspirational.

**Progression led:** Our children do more, know more and remember more.

**Language and vocabulary rich:** Our children are good communicators both orally and in writing, and we inspire a love of reading.

**Experience rich:** Our children thrive from a rich and vibrant curriculum

**Resilience:** Our pupils approach tasks with a positive mind set and are willing to problem solve.

We believe the DJS Curriculum must:

Reflect our school values and rights respecting ethos.

Have SMSC fully integrated.

Be cross-curricular, showing children how subjects link together to provide a comprehensive learning experience.

Incorporate taught ‘Learning Behaviour’ to give children a toolkit of strategies to help them access the curriculum such as emotional intelligence, perseverance and adaptability.

Be context- based! We want learning experiences to be meaningful, useful and teach skills that can and will be used in the real world.

Make links with home and family. We want to involve all our pupils' families in the learning journey, making use of their knowledge and experiences as much as we can through homework projects, sharing classroom-based learning and inviting them in as speakers.