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| **YEAR 3****AUTUMN** |
| **PUNCTUATION** | **GRAMMAR** | **TERMINOLOGY** |
| **Pupils should be secure:** * Use capital letters and full stops to demarcate sentences accurately (Y1)
* Use capital letters for the personal pronoun I (Y1)
* Use question marks correctly (Y1)
* Use exclamation marks correctly (Y1)
* Learn the possessive apostrophe (singular) (Y2)
* Use apostrophes for possession (Y2)
* Use apostrophes for contraction (Y2)
* Use commas for lists (Y2)
* Use brackets for parentheses (Y2)
* Use inverted commas to demarcate direct speech (Y2)

 **Pupils should be taught to:** * Use capital letters for all proper nouns
* Use colons to introduce a list
* Use colons to introduce an example

  | **Pupils should be secure:** * Use apostrophes for contractions correctly (Y2)
* Use correct and consistent tense structures when writing e.g. present tense, past tense

(Y2) and future tense     **Pupils should be taught to:**  * Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
* Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
* Use conjunctions, adverbs and prepositions to express time and cause
* Use paragraphs to organise in time sequence
 | * Preposition
* Conjunction
* Word family
* Prefix
* Clause, subordinate clause
* Direct speech
* Consonant
* Vowel
* Inverted commas
* Noun
* Adjective
* Adverb / verb
* Pronoun
* Tense
* Apostrophe
* Homophone
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| **SPRING** |
| **Pupils should be secure:** * Use capital letters and full stops to demarcate sentences accurately (Y1)
* Use capital letters for proper nouns (Y3)
* Use capital letters for the personal pronoun I (Y1)
* Use apostrophes for possession and contraction (Y2)
* Use question marks and exclamation marks

correctly (Y1) * Learn the possessive apostrophe (singular) (Y1)
* Use commas for lists (Y2)
* Use brackets for parentheses (Y2)
* Use inverted commas to demarcate direct speech (Y2)

**Pupils should be taught to:** * Use commas alongside inverted commas to

correctly punctuate * Use colons to introduce a list
* Use colons to introduce an example
 | **Pupils should be secure:** * Use paragraphs to organise in time sequence (Y3)

**Pupils should be taught to:** * Indicate possession by using the possessive apostrophe with plural nouns
* Use conjunctions: when, if, although to express time and cause
* Use adverbs e.g. then, next, soon, therefore
* Use prepositions to express time and cause

e.g. before, after, during, in, because of * Use the present perfect form of verbs in contrast to the past tense e.g. she had have/has + past participle e.g. has walked
* Use fronted adverbials
* Use commas after fronted adverbials

  | * Preposition
* Conjunction
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* Prefix
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* Direct speech
* Consonant /vowel
* Inverted commas
* Noun
* Adjective
* Adverb/verb
* Pronoun
* Tense
* Apostrophe
* Homophone
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| **SUMMER** |
| **Pupils should be secure:** * Use capital letters and full stops to demarcate sentences accurately (Y1)
* Use capital letters for proper nouns (Y3)
* Use capital letters for the personal pronoun I (Y1)
* Use apostrophes for possession and contraction (Y2)
* Use question marks and exclamation marks correctly (Y1)
* Learn the possessive apostrophe

(singular) (Y1) * Use commas for lists (Y2)
* Use brackets for parentheses (Y2)
* Use inverted commas to demarcate direct speech (Y2)
* Use commas alongside inverted commas to correctly punctuate (Y3)
* Use colons to introduce a list (Y3)
* Use colons to introduce an example

(Y3)   | **Pupils should be secure:** * Use fronted adverbials with a comma in the correct place (Y3)
* Use paragraphs to organise in time sequence (Y3)

  **Pupils should be taught to:** * Use apostrophes for contractions correctly and know the difference between apostrophes for possessives
* Understand that plurals do not need apostrophes
* Use opportunities to compare different forms of past tense e.g. progressive and simple
* Use a range of tenses to show changes in timing and sequence
* Use imperative verbs to convey urgency
* Use rhetorical questions to engage the reader

   | * Preposition
* Conjunction
* Word family
* Prefix
* Clause, subordinate clause
* Direct speech
* Consonant /vowel
* Inverted commas
* Tense
* Apostrophe
* Imperative verbs
* Bullet points
* Sub-heading
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