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| **YEAR 3**  **AUTUMN** | | |
| **PUNCTUATION** | **GRAMMAR** | **TERMINOLOGY** |
| **Pupils should be secure:**   * Use capital letters and full stops to demarcate sentences accurately (Y1) * Use capital letters for the personal pronoun I (Y1) * Use question marks correctly (Y1) * Use exclamation marks correctly (Y1) * Learn the possessive apostrophe (singular) (Y2) * Use apostrophes for possession (Y2) * Use apostrophes for contraction (Y2) * Use commas for lists (Y2) * Use brackets for parentheses (Y2) * Use inverted commas to demarcate direct speech (Y2)     **Pupils should be taught to:**     * Use capital letters for all proper nouns * Use colons to introduce a list * Use colons to introduce an example | **Pupils should be secure:**   * Use apostrophes for contractions correctly (Y2) * Use correct and consistent tense structures when writing e.g. present tense, past tense   (Y2) and future tense          **Pupils should be taught to:**     * Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although * Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition * Use conjunctions, adverbs and prepositions to express time and cause * Use paragraphs to organise in time sequence | * Preposition * Conjunction * Word family * Prefix * Clause, subordinate clause * Direct speech * Consonant * Vowel * Inverted commas * Noun * Adjective * Adverb / verb * Pronoun * Tense * Apostrophe * Homophone |
| **SPRING** | | |
| **Pupils should be secure:**   * Use capital letters and full stops to demarcate sentences accurately (Y1) * Use capital letters for proper nouns (Y3) * Use capital letters for the personal pronoun I (Y1) * Use apostrophes for possession and contraction (Y2) * Use question marks and exclamation marks   correctly (Y1)   * Learn the possessive apostrophe (singular) (Y1) * Use commas for lists (Y2) * Use brackets for parentheses (Y2) * Use inverted commas to demarcate direct speech (Y2)   **Pupils should be taught to:**   * Use commas alongside inverted commas to   correctly punctuate   * Use colons to introduce a list * Use colons to introduce an example | **Pupils should be secure:**   * Use paragraphs to organise in time sequence (Y3)   **Pupils should be taught to:**   * Indicate possession by using the possessive apostrophe with plural nouns * Use conjunctions: when, if, although to express time and cause * Use adverbs e.g. then, next, soon, therefore * Use prepositions to express time and cause   e.g. before, after, during, in, because of   * Use the present perfect form of verbs in contrast to the past tense e.g. she had have/has + past participle e.g. has walked * Use fronted adverbials * Use commas after fronted adverbials | * Preposition * Conjunction * Word family * Prefix * Clause, subordinate clause * Direct speech * Consonant /vowel * Inverted commas * Noun * Adjective * Adverb/verb * Pronoun * Tense * Apostrophe * Homophone |
| **SUMMER** | | |
| **Pupils should be secure:**   * Use capital letters and full stops to demarcate sentences accurately (Y1) * Use capital letters for proper nouns (Y3) * Use capital letters for the personal pronoun I (Y1) * Use apostrophes for possession and contraction (Y2) * Use question marks and exclamation marks correctly (Y1) * Learn the possessive apostrophe   (singular) (Y1)   * Use commas for lists (Y2) * Use brackets for parentheses (Y2) * Use inverted commas to demarcate direct speech (Y2) * Use commas alongside inverted commas to correctly punctuate (Y3) * Use colons to introduce a list (Y3) * Use colons to introduce an example   (Y3) | **Pupils should be secure:**   * Use fronted adverbials with a comma in the correct place (Y3) * Use paragraphs to organise in time sequence (Y3)       **Pupils should be taught to:**   * Use apostrophes for contractions correctly and know the difference between apostrophes for possessives * Understand that plurals do not need apostrophes * Use opportunities to compare different forms of past tense e.g. progressive and simple * Use a range of tenses to show changes in timing and sequence * Use imperative verbs to convey urgency * Use rhetorical questions to engage the reader | * Preposition * Conjunction * Word family * Prefix * Clause, subordinate clause * Direct speech * Consonant /vowel * Inverted commas * Tense * Apostrophe * Imperative verbs * Bullet points * Sub-heading |