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| **YEAR 6**  **AUTUMN** | | |
| **PUNCTUATION** | **GRAMMAR** | **TERMINOLOGY** |
| **Revise and ensure accuracy of:**   * Use capital letters for proper nouns (Y3) * Use correct capitals for the personal pronoun I, and   contraction such as: I’ll, I’,, I’d,  I’m etc..(Y4)   * Use capital letters, full stops question marks and exclamation marks correctly (Y1) * Use apostrophes for contraction   (Y2)   * Use commas for lists (Y2) * Use commas alongside inverted commas to correctly punctuate speech (Y3) * Use commas to clarify meaning   or avoid ambiguity in writing (Y5)   * Use brackets, dashes or commas   to indicate parenthesis. (Y5)   * Use hyphens to avoid ambiguity. * Understand the difference between direct and reported speech and use this when writing | **Revise and ensure accuracy of:**   * Revise basic word class e.g. noun, adjective, verb, adverb, determiner, pronoun and be able to distinguish between each word class item (Y5) * Use relative clauses beginning with who, which, where, when, whose, that (Y4) or with an implied (ie omitted) relative pronoun. * Use expanded noun phrases to convey complicated information concisely (Y4) * Use modal verbs or adverbs to indicate degrees of possibility (Y5) * Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. * Use the present perfect form of verbs in contrast to the past tense * Use subordinating (Y4) and co-ordinating conjunctions (Y5) * Use conjunctions, adverbs and prepositions to express time and cause * Use fronted adverbials and commas after these(Y3) * Understand and use verb inflections was/were * Use determiners accurately a/an * Understand the difference between plural and possessive apostrophes (possessive apostrophe for plurals introduced Y4) | * Subject, object * Proper noun * Active, passive * Apostrophe * Synonym, antonym * Comma * Ellipsis * Dash * Hyphen * Colon, semi-colon * Bullet points |
| **SPRING** | | |
| **Revise and ensure accuracy of:**   * Use commas to clarify meaning or avoid ambiguity in writing (Y5) * Use brackets, dashes or commas to indicate parenthesis (Y5) * Use a colon to introduce a list (Y3) and an example of something that has come before (Y5) * Use inverted commas to demarcate direct speech (Y2) * Use commas alongside inverted commas to correctly punctuate speech (Y3) * Use an ellipsis to create a pause or tension (Y5) * Use semi-colons, colons or dashes to mark boundaries between independent clauses. * Punctuate bullet points consistently. | **Pupils should be taught to:**   * Recognise vocabulary and structures that are appropriate for formal speech and writing. (Y5) * Revise basic word class e.g. noun, adjective, verb, adverb, determiner, pronoun and be able to distinguish between each word class item (Y5) * Using modal verbs or adverbs to indicate degrees of possibility (Y5) * Use relative clauses beginning with who, which, where, when, whose, that or with (Y4) an implied (ie omitted) relative pronoun. (Y6) * Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. (Y6) * Understand the grammatical difference between plural and possessive –s (Y5) * Know first, second and third person * Use passive verbs to affect the presentation of information in a sentence. * Use the perfect form of verb to mark relationships of time and cause. | * Modal verb * Relative pronoun * Relative clause * Parenthesis * Bracket * Dash * Cohesion * Ambiguity |
| **SUMMER** | | |
| **Revise and ensure accuracy of:**   * Use commas to clarify meaning or avoid ambiguity in writing (Y5) * Use brackets, dashes or commas to indicate parenthesis (Y5) * Use an ellipsis to create a pause or tension (Y5) * Use a colon to introduce a list (Y3) or an example (Y5) * Use hyphens to avoid ambiguity (Y6) * Use semi-colons, colons or dashes to mark boundaries between independent clauses (Y6) * Punctuate bullet points consistently (Y6) | **Revise and ensure accuracy of:**   * Recognising vocabulary and structures that are appropriate for formal speech and writing. (Y6) * Recognising the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [for example, find out – discover; ask for – request; go in – enter] How words are related by meaning as synonyms and antonyms [for example, big, large, little]. * Use passive verbs to affect the presentation of information in a sentence.(Y6) * Use the perfect form of verb to mark relationships of time and cause. (Y6) | Revising content:   * Subject, object * Active, passive * Synonym, antonym * Ellipsis * Hyphen * Colon, semi-colon * Bullet points     Review Year 5 terminology:   * Modal verb * Relative pronoun * Relative clause * Parenthesis * Bracket * Dash * Cohesion * Ambiguity |