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| **YEAR 4**  **AUTUMN** | | |
| **PUNCTUATION** | **GRAMMAR** | **TERMINOLOGY** |
| **Pupils should be secure:**   * Use capital letters for proper nouns (Y3) * Use apostrophes for contraction (Y2) * Use capital letters, full stops question marks and exclamation marks correctly (Y1) * Use commas for lists (Y2) * Use brackets for parentheses (Y2) * Use inverted commas to demarcate direct speech (Y2) * Use commas alongside inverted commas to correctly punctuate speech (Y3) * Use colons to introduce a list (Y3) * Use colons to introduce an example (Y3)   **Pupils should be taught to:**  Use correct capitals for I, I’ll, I’,, I’d, I’m etc. | **Pupils should be secure:**   * Choose nouns appropriately for clarity and cohesion and to avoid repetition (Y3) * Choose nouns or pronouns for clarity and cohesion and to avoid repetition (Y3) * Use prepositions to express time and cause e.g. before, after, during, in, because of (Y3) * Know and use different sentence types:   command, exclamation, question, statement (Y2)    **Pupils should be taught to:**   * Create and identify expanded noun phrases to add detail and description * Know the difference between past, present and future tenses and be able to use these for effect when writing * Understand how to use coordinating conjunctions and subordinating conjunctions and the difference between them (Used in Y2) * Extend the range of sentences with more than one clause by using a wider range of conjunctions | * Preposition * Conjunction; subordinating/ co-ordinating * Word family * Prefix /Suffix * Clause, subordinate clause * Direct speech * Consonant /vowel * Inverted commas / Direct speech * Noun * Adjective/ Adverb / verb * Noun / Proper noun * Expanded noun phrases * Tense: present, past, future * Apostrophe * Homophone * Contraction * Pronoun / Possessive pronoun |
| SPRING | | |
| **Pupils should be secure:**   * Use commas after fronted adverbials (Y3) * Using and punctuating direct speech correctly (Y3)       **Pupils should be taught to:**     * Indicate possession by using the possessive apostrophe with plural nouns      * Know the difference between direct and reported speech | **Pupils should be secure:**   * Understand how to use subordinating conjunctions (Y4) * Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although (Y4) * Use fronted adverbials and commas after these (Y3) * Use the present perfect form of verbs in contrast to the past tense (Y3)   **Pupils should be taught to:**   * Use conjunctions, adverbs and prepositions to express time and cause * Verb inflections was/were * Use determiners accurately a/an * Understand the difference between plural and possessive apostrophes | * Preposition * Conjunction; subordinating/ co-ordinating * Fronted adverbial / adverbial * Prefix /Suffix * Clause, subordinate clause * Direct speech * Comma * Inverted commas / Direct speech * Plural noun * Adjective/ Adverb / verb * Noun / Proper noun * Expanded noun phrases * Tense: present perfect * Possessive apostrophe * Homophone * Determiner |
| SUMMER | | |
| **Pupils should be taught to:**   * Revise use of inverted commas and   other punctuation to indicate direct speech [for example, a comma after the reporting clause (Y3); end punctuation within inverted commas: The conductor shouted, “Sit down!”]   * Apostrophes to mark plural possession [for example, the girl’s name, the girls’ names] (Y4) * Use of commas after fronted adverbials (Y3) * Use brackets for parentheses (Y2) | **Pupils should be taught to:**   * The grammatical difference between plural and possessive –s * Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done] * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) * Repetition for effect * Rhetorical questions to engage the reader * Use subordinate clauses to add detail or context * Use relative clauses to add further detail * Use present perfect tense to place events in time | * Preposition * Conjunction; subordinating/ co-ordinating * Fronted adverbial / adverbial * Prefix /Suffix * Clause, subordinate clause * Direct speech * Comma * Inverted commas / Direct speech * Plural noun * Adjective/ verb * Adverbial * Noun / Proper noun * Expanded noun phrases * Tense: present perfect * Possessive apostrophe * Homophone * Determiner * Pronoun / possessive pronoun |