|  |
| --- |
| **YEAR 5****AUTUMN** |
| **PUNCTUATION** | **GRAMMAR** | **TERMINOLOGY** |
| * Use capital letters for proper nouns (Y3)
* Use apostrophes for contraction (Y2)
* Use capital letters, full stops, question marks and exclamation marks correctly (Y1)
* Use commas for lists (Y2)
* Use brackets for parentheses (Y2)
* Use inverted commas to demarcate direct speech (Y2)
* Use commas alongside inverted commas to correctly punctuate speech (Y3)
* Use correct capitals for I, I’ll, I’, I’d, I’m etc. (Y4)
* Use colons to introduce a list (Y3)
* Use commas to clarify meaning or avoid ambiguity in writing
* Use an ellipsis to create a pause or tension
 | * Identify and use prepositions to express time and cause e.g. before, after, during, in, because of (Y3)
* Use expanded noun phrases to convey complicated information concisely (Y4)
* Use **relative clauses** beginning with *who*, *which*, *where*, *when*, *whose*, *that*, to add detail to writing (Y4)
* Convert nouns or adjectives into verbs using suffixes [for example, –ate; –ise; –ify] Verb prefixes [for example, dis–, de–, mis–, over– and re–] (Y4)
* Use a wide range of sentence structures to add interest to writing
* Be secure using in understanding basic word class e.g. noun, adjective, verb, adverb, determiner, pronoun
* Understand the term clause and phrase
 | * Relative pronoun
* Relative Clause
* Parenthesis
* Bracket
* Dash
 |
| **SPRING** |
| * Indicate possession by using the possessive apostrophe with plural nouns (Y4)
* Know the difference between direct and reported speech (Y4)
* Indicate grammatical and other features by:
* Use commas to clarify meaning or avoid ambiguity in writing (Y5)
* Use brackets (Y2), dashes or commas to indicate parenthesis. Know the three punctuation types and use all three appropriately
 | * Recognise vocabulary and structures that are appropriate for formal speech and writing
* Use expanded noun phrases to convey complicated information concisely
* Use modal verbs or adverbs to indicate degrees of possibility
* Indicate degrees of possibility using adverbs
* [for example, perhaps, surely] or modal verbs
* [for example, might, should, will, must]
* Revise different sentence types (questions, statements, exclamations and commands) (Y2)
* Revise past, present and future tense (Y3)
 | * Modal verb
* Parenthesis
* Bracket
* Adverbials of time and manner
* Preposition
* Word family
* Prefix/Suffix
* Clause, subordinate clause
* Direct speech
* Inverted commas
* Reported speech
* Adjective/adverb/verb
* Noun /Proper noun
* Expanded noun phrases
* Tense: present, past, future
* Apostrophe
* Homophone
* Contraction
* Pronoun/Possessive pronoun
 |
| **SUMMER** |
| * Indicate grammatical and other features by:
* Use brackets, dashes and / or commas to indicate parenthesis (Y5)
* Use of commas to clarify meaning or avoid ambiguity (Y5)
* Develop their understanding of the concepts set out in English Appendix 2 by: using passive verbs to affect the presentation of information in a sentence
* Use semi-colons to join related clauses
* Use semi-colons and colons to mark boundaries between independent clauses
 | * Understand how to use coordinating conjunctions
* Understand how to use subordinating conjunctions (Y4)
* Use fronted adverbials and commas after these (Y3)
* Understand the difference between plural and possessive apostrophes (Y3)
* Revise basic word class e.g. noun, adjective, verb, adverb, determiner, pronoun and be able to distinguish between each word class item
* Use subordinate clauses to add detail or context, including varied positions
 | * Parenthesis
* Bracket/dash
* Preposition
* Conjunction; subordinating/ co-ordinating
* Fronted adverbial/adverbial
* Prefix/Suffix
* Clause, subordinate clause
* Direct speech
* Comma
* Inverted commas
* Indirect/reported speech
* Plural noun
* Adjective/Adverb/verb
* Noun/Proper noun
* Expanded noun phrases
* Tense: present perfect
* Possessive apostrophe
* Homophone
 |